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Principal: Kat Lang

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## Year 10 Cycle 2 Assessments

Dear Families,

Firstly, I would like to thank you for your continued support in ensuring your child upholds our core values of resilience, integrity, and courtesy to ensure our school is a place where everyone feels welcome, and everyone succeeds.

We are approaching Cycle 2 Assessments for Year 10. Students will complete assessments in all subjects and these will be held between **18 February and 1 March** (just after the half-term break). Assessments will take place in class during the usual timetabled lessons, apart from English Language and Science which will be held in the sports hall to support students with getting used to formal exam conditions and expectations.

At Dixons McMillan, we use assessment to make inferences about student progress and to ensure that all students receive the support they need. Teachers will analyse students' performance in these assessments in order to plan the most effective interventions in class.

Students in Year 10 will have two sets of cycle assessments; their second assessment period will be in the summer. Students will receive their results in class, and you will receive a Cycle 2 Report in April with details of the percentage scored by your child, along with how this compares with the average year-group performance.

Please can you help your child to prepare for these assessments by

- Providing them with a quiet space to revise
- Discussing their Cycle 2 assessments with them
- Guiding them to use their revision material and 100% folders
- Talking to them about their concerns or fears.

Please see overleaf for the schedule of assessments and the topics they will cover. Your child will be given a more comprehensive revision checklist to support with their studies.

We would like to wish all our students the very best of luck and continue to thank you for your ongoing support.

Yours faithfully,

Lydia Gayle

**Assistant Vice Principal** 

| Subject   | Focus of Assessment and Topics to Revise   |
|-----------|--|
| English   | English Language Paper 2: writers' viewpoints and perspectives English Literature: An Inspector Calls  |
| Maths     | Rounding, integers, equivalent fractions, multiplication, money, percentages, simplifying expressions, substituting, expanding brackets, solving equations, volume, measuring lines/angles, laws of indices, algebra, coordinates, probability, box plots. |
| Science   | Cell biology, organisation, infection and response, bioenergetics. Atomic structure and periodic table, bonding, quantitative chemistry, chemical changes, energy changes. Energy, electricity, particle model of matter, atomic structure.                |
| Spanish   | Me, my family and friends, technology, free time, customs and festivals, home town and local environment, social and global issues, travel and tourism, studies, jobs and ambitions.   |
| RE        | Christian beliefs and practices.   |
| History   | Vikings: daily life, beliefs, trade, warfare, settlement and kings.  |
| Geography | Hazards, l'Aquilla and Nepal, Typhoon Haiyan, extreme weather and climate change, economic world, erosion and transport, coasts, living world.   |
| PE        | Components of fitness, principles and methods of training, roles of officials, practical skill.  |
| Music     | Component 1 – live assessment  |
| Drama     | Component 1 – live assessment  |
| Computing | Traditional and new media, production.   |
| DT        | Topic and artist research and generating ideas for final project.  |
| Textiles  | Topic and artist research and generating ideas for final project.  |
| Food      | Food safety, storing food, temperature control, cross-contamination.   |
| Art       | Topic and artist research and generating ideas for final project.  |