

DEPARTMENT IMPROVEMENT PLAN

2019 - 21



AREA	YEAR 7 CATCH UP
RESPONSIBILITY	VICE PRINCIPAL (BSa)
REVIEWER	HEAD OF SCHOOL (LSe)



AREA IMPROVEMENT PLAN

YEAR 7 CATCH UP



Allocation	2019 – 20 Funding
14 year 7 scholars did not achieve at least 95 in reading and/or mathematics at Key Stage 2 and have been identified to be supported by additional funding.	£12,000

Statements of Success <i>To use £12,000 to ensure:</i>			2019 - 20 Cycle RAG		
			1	2	3
A	1.1	Students who entered below scaled score of 95 in reading make on average 24 months progress in reading ages.		100	
B	1.1	90% of catch-up scholars to be progress green in English by the end of the academic year.	100	100	
C	1.1	90% of catch-up scholars to be progress green in mathematics by the end of the academic year.	100	100	
D	1.1	100% of catch-up scholars to be on track for a standard pass in English (grade 1 by the end of Year 7).	100	100	
E	1.1	100% of catch-up scholars to be on track for a standard pass in mathematics (grade 1 by the end of Year 7).	100	100	
F	1.1	All students below SAS average score of 95 in the core subjects take part in at least one targeted intervention programme	100	100	
G	3.1	100% of catch-up scholars to receive at least one 1:1 session with Prevention Fellow for C&L per cycle	100	100	100

		Priority	Implementation Timeline												Cost (£)	Lead & Review	2019 – 20 Cycle RAG		
			Jul 19	Sep 19	Nov 19	Jan 20	Mar 20	May 20	Jul 20	Sep 20	Dec 20	Mar 21	Jun 21	Year 3			1	2	3
1	Scholars to be screened on entry to ensure appropriate interventions are in place.	1.1	PI	Co Im		Rv			Im	Ev					£214	KWi BSa			
2	Additional sets and 'catch up' advisory group to deliver targeted support	1.1	PI	Co Im	Rv		Rv		Rv	Ev					£0	OHa BSa			
3	All interventions sessions to be delivered by a qualified teacher	1.1	PI	Co Im		Rv			Rv	Ev					£23,443 *	CJo BSa			
4	Homework assistant to support students outside of school hours – 5 hours.	1.1	PI	Co Im		Rv			Rv	Ev					£2,415	LTi BSa			
5	100% books to be purchased so students can create their own revision books / resources	1.1	PI	Co Im		Rv			Rv	Ev					£20	JGr BSa			
6	Sessions to be delivered by a specialist for EAL scholars identified as A and B	1.1		PI Co		Rv			Ev	Ev					£3,938	MEI BSa			
7	Collins intervention booklet in mathematics to support mastery of basic number	1.1	PI	Co Im		Rv			Rv	Ev					£59	WHu BSa			
8	Provide intervention for scholars on previous catch up register to ensure progress is sustained.	1.1		PI Co		Rv			Rv	Ev					£0	LTi BSa			
TOTAL														£30,089					

Priorities for 2019 – 2021

Sustaining a learning culture inspired by everyone having a growth mindset

- 1.1 Demonstrate outstanding progress and achievement for all
- 1.2 Ensure learning is rigorous, engaging and underpinned by meaningful feedback
- 1.3 Cultivate effective, autonomous staff members at every level of the organisation

Extending an ethos focussed on employability

- 2.1 Create a disciplined and happy school culture
- 2.2 Develop scholars who demonstrate grit, hard work and determination
- 2.3 Embed a rich and exciting curriculum that provides cultural capital for all

Maintaining a community which is cemented by highly professional and productive relationships at all levels

- 3.1 Establish a genuine three-way partnership between families, scholars and staff
- 3.2 Work with the Dixons Academies to replicate best practice and to contribute to continuous improvement
- 3.3 Develop strong external partnerships to enhance the life choices of DMA scholars