

Y9 Studying at home

14 July 2020

Timetable Day

- 08.00: Collective Learning:** reading through 100% sheets and creating quizzes on different subjects
- 08.35: Period one:** English (please see tasks the English team have set scholars)
- 09.30: Period two:** Maths (please see the tasks the Maths team have set scholars)
- 10.25: Break**
- 10.45: Period three:** Science (please see the tasks the Science team have set scholars)
- 11.40: Period four:** Spanish (please see the tasks the MFL team have set scholars)
- 12.35: DEAR:** scholars should read for 40 minutes or be read to for 40 minutes
- 13.15: Lunch break**
- 13.55: Period five:** Humanities / PDS / Careers (please see tasks from Mr Conlon & Ms Jenkins)
- 14.50: Period six:** Arts / Options (please see the tasks the Arts / Options team have set scholars)

Subject	Tasks / Activities
English	<p>Task: Prepare yourself for study in Y10/Y11 by completing your own self-audit. Consider what you already know and what you need to learn. Give yourself a score out of 10 for each question/text on each paper. We haven't yet explored poetry so I would expect that to be a very low score.</p> <p>English Language Paper 1: Explorations in Creative Reading and Writing Paper 2: Writers' Viewpoints and Perspectives</p> <p>English Literature Paper 1: Shakespeare and the 19th-century novel Paper 2: Modern texts and poetry</p> <p>Stretch: Begin to close one of your learning gaps – this could be pre-reading for <i>A Christmas Carol</i> or poetry, or you could revise for <i>An Inspector Calls</i> or <i>Macbeth</i> or one of the Language questions.</p> <p>Resources: -</p> <p>Contact: egibb@dixonsma.com</p>
Maths	<p>Task: This work is to be completed on Monday and Tuesday on Hegarty Maths Sets 4a and 4b: Task 163, 164 and 864. Sets 1-3: 493, 494 and 514.</p> <p>Stretch: If you have extra time, you should complete some additional tasks on Hegarty Maths or your target book</p> <p>Resources: Hegarty Maths, 100% sheets, Revision Guide</p> <p>Contact: If you need any help email Mr Saghir (MSaghir@dixonsma.com) or your teacher</p>
Science	<p>Task: complete the task detailed in the 'working from home' document in the google drive Folder: https://drive.google.com/drive/u/1/folders/1s7OPmteDCF27TIOxhLnxQ86oJ_m6HtRA</p> <p>Resources: Google drive folder, 100% sheets, BBC bitesize</p> <p>Who to contact: nkhadim@dixonsma.com</p>
Spanish	<p>This work is to be completed today.</p> <p>Task 1: Mark your answers for the Desconéctate worksheet from Miss Ellis</p> <p>Task 2: Complete the Module 2 (school) revision worksheet.</p> <p>Extension: Revision in Quizlet</p> <p>Resources: Desconéctate answer sheet Module 2 revision worksheet,</p> <p>Contact: mellis@dixonsma.com</p>
Humanities	<p>Geography</p> <p>Task:</p> <ol style="list-style-type: none">1. Read the HTOAP feedback from week 11 sent in Mr Conboy's usual Sunday email.

	<p>2. You then need to complete the 'Big Geography Lockdown quiz of the year' quiz by clicking the link below. This will test the best Geographers at DMA. All scores will be recorded. Those who score 100% will each receive an appreciation. You will not need your 100% sheets. Good luck! (to record a correct answer on forms make sure all cities and countries you name have a capital letter)</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=muNN1GoC_EeUI3HpH71JFeyoLwctBmFPv8_4-NsEFmIUNDA0UjIHWIIPSFBESTVSRDI5MUITWUhaVC4u</p> <p>Resources: Forms</p> <p>Contact: pconboy@dixonsma.com</p>
Arts	
DEAR	<p>Task: Go to https://stories.audible.com/start-listen</p> <p>Resources: Answer the follow questions:</p> <ol style="list-style-type: none"> 1. Summarise what has happened in 5 sentences 2. Who are the main characters and what are your first impressions of them? 3. What do you think the main themes or messages of the story are? <p>What predictions could you make about what will happen next?</p>
Speakers for Schools	<p>Richard Aylard (External Affairs and Sustainability Director) and Rebekah Kenyon (Senior Sustainability Awareness Advisor) - Thames Water @ 10am</p> <p>Reflection on sustainability in a lockdown world: join us to hear from Richard Aylard and Rebekah Kenyon as they discuss sustainability and lockdown, from home working to how lockdown has impacted Thames Water's activities and our new appreciation for the environment.</p> <p>Watch here: https://bit.ly/3egl2U2</p> <p>Sara Crofts (Chief Executive) - The Institute of Conservation @ 2pm</p> <p>Who looks after the dinosaurs in the Natural History Museum? Who uncovers the hidden stories in old paintings? Who keeps Big Ben running like clockwork? Join Sara Crofts to find out how professional conservators care for the treasures in our museums and galleries.</p> <p>Watch here: https://bit.ly/3edFKow</p>
PDS (Mon-Thu) Careers (Fri)	<p>Personal Development Studies (PDS) - complete at any point Mon-Thu:</p> <p>Task: Work through the PowerPoint sent out by Miss Edwards on staying safe over summer.</p> <p>Resources: PDS Working from Home PowerPoint;</p> <p>Contact: AConlon@dixonsma.com</p>
Additional Material	<ul style="list-style-type: none"> ▪ Unifrog: www.unifrog.org ▪ Oak National Academy: www.thenational.academy ▪ BBC Bitesize: www.bbc.co.uk/bitesize ▪ SAM Learning: www.samlearning.com ▪ Hegarty maths: www.hegartymaths.com ▪ Lexia: www.lexiapowerup.com

Scholar advice

- You have going to have to be incredibly self-disciplined and show absolute focus
- Your notes / revision material / 100% sheets are the starting point for you to keep your learning alive
- You must keep going back to what you have already learnt in each subject as your teachers would usually do in lessons
- Check academy emails regularly as teachers may email individual scholars with additional support / tasks
- If you have a concern about an individual subject, please email your class teacher in the first instance
- If you have any other concern, please email your Head of Year in the first instance

Family advice

- Keep scholars' day as close to normal as possible, do not let them get into the habit of staying in bed

- Ensure scholars are taking breaks
- Ensure scholars are doing a balance between online work and paper based work
- Quiz scholars about what they are doing
- Show an interest in their topics
- Ensure they are emailing their usual classroom teacher with any subject specific questions, we will aim for a 24-hour response at least
- Following NHS and government advice (which is constantly changing)