

# Studying at home

13<sup>th</sup> July 2020

## Timetable Day

- 08.00: Collective Learning: reading through 100% sheets and creating quizzes on different subjects
- 08.35: Period one: English (please see tasks the English team have set scholars)
- 09.30: Period two: Maths (please see the tasks the maths team have set scholars)
- 10.25: Break
- 10.45: Period three: Science (please see the tasks the science team have set scholars)
- 11.40: Period four: Spanish (please see the tasks the MFL team have set scholars)
- 12.35: DEAR: scholars should read for 40 minutes or be read to for 40 minutes
- 13.15: Lunch break
- 13.55: Period five: Humanities / Stretch (please see the tasks the Humanities teams have set then work on Stretch)
- 14:50: Period six: Arts / Options (please see the tasks the Arts / Options team have set scholars)

Subject	Tasks / Activities
English	<p><b>Task:</b> This week we will briefly return to one of the conventions of Gothic Fiction and explore ghost stories. Work through the slides and complete all the tasks related to the history of ghost stories.</p> <p><b>Resources:</b> PowerPoint - The History of Ghost stories - sent to you this morning by Mrs Elsharif</p> <p><b>Contacts:</b></p> <p>Please contact us if you need any help at all with the task.</p> <ul style="list-style-type: none"><li>• <a href="mailto:lkitson@dixonsma.com">lkitson@dixonsma.com</a></li><li>• <a href="mailto:helsharif@dixonsma.com">helsharif@dixonsma.com</a></li></ul> <p>Have a lovely day year 7!</p>
Maths	<p><b>Tasks:</b> <u>Over the next two days</u> please complete the tasks Miss Naylor has set for you on Hegarty maths.</p> <p>This should be tasks 268, 477, 485 and if you are in set 1-3.</p> <p>Or tasks 23, 24 and 34 if you are in set 4A or 4B.</p> <p>These tasks just need to be completed online, if you finish the tasks please request Miss Naylor to set you more tasks via the 'request more work' button on Hegarty to fill your 55 minute lesson.</p> <p>Alternatively pick your own extension tasks on either Hegarty maths or Sam Learning.</p> <p><b>Contact:</b> If you need any help email Miss Naylor (<a href="mailto:bnaylor@dixonsma.com">bnaylor@dixonsma.com</a>)</p>
Science	<p><b>Task:</b> complete the task detailed in the 'working from home' document in the google drive folder: <a href="https://drive.google.com/drive/u/1/folders/1lyZ62gkiiBs9wppyPVXAknJkB_-jxKH8">https://drive.google.com/drive/u/1/folders/1lyZ62gkiiBs9wppyPVXAknJkB_-jxKH8</a> Cycle 3 Week 13 Monday: If you did not complete the exam questions called "6. Green prisms &amp; MS" on Thursday/Friday, answer these and mark them in green pen.</p> <p><b>Resources:</b> Google drive folder, 100% sheets, BBC bitesize</p> <p><b>Who to contact:</b> <a href="mailto:fslater@dixonsma.com">fslater@dixonsma.com</a></p>
Spanish	<p><b>Task:</b> Complete SAM Learning tasks for Cycle 3 Week 13 Year 7 Monday.</p> <p><b>Resources:</b> SAM Learning.</p> <p><b>Contact:</b> <a href="mailto:agenoves@dixonsma.com">agenoves@dixonsma.com</a></p>
Humanities	<p><b>History</b></p> <p><b>Task:</b> create a detailed, informative, and creative timeline on all the key events that we have studied this year in History. Make sure to include: William the Conqueror, Henry II, John, Henry VIII, and Charles I.</p> <p><b>Resources:</b> Y7 C3 100% Sheet</p> <p><b>Contact:</b> <a href="mailto:aconlon@dixonsma.com">aconlon@dixonsma.com</a></p>
Stretch	<p>Email pictures and quotes from your family members about your project to Ms Goodrum (<a href="mailto:agoodrum@dixonsma.com">agoodrum@dixonsma.com</a>) to be shared on our social media.</p>

<p><b>PDS</b></p>	<p><b>Task 1:</b> Look back over the work you have completed for PDS over this past time we have not been in school and organise your work into folders either on your computer or your written work.</p> <p><b>Task 2:</b> Write down 10 things you have learnt about yourself over the time we have been away from school, maybe it is a new hobby, maybe it is something you cannot wait to do again, maybe it is a bit of knowledge you have gained.</p> <p><b>Task 3:</b> Write a poem about positivity around quarantine.</p> <p><b>Resources:</b> Internet, Newspapers, Previous Work</p> <p><b>Contact:</b> Mr Evans (nevans@dixonsma.com)</p>
<p><b>Other tasks</b></p>	<p>Complete at least 40 minutes of reading or listen to 40 minutes of an audiobook <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p>
<p><b>Additional Material</b></p>	<ul style="list-style-type: none"> <li>• SAM Learning:</li> <li>• Hegarty maths:</li> <li>• Lexia: <a href="http://www.lexiapowerup.com">www.lexiapowerup.com</a></li> </ul>

## Scholar advice

- You have going to have to be incredibly self-disciplined and show absolute focus
- Your notes / revision material / 100% sheets are the starting point for you to keep your learning alive
- You must keep going back to what you have already learnt in each subject as your teachers would usually do in lessons
- Check academy emails regularly as teachers may email individual scholars with additional support / tasks
- If you have a concern about an individual subject, please email your class teacher in the first instance
- If you have any other concern, please email your Head of Year in the first instance

## Family advice

- Keep scholars' day as close to normal as possible, do not let them get into the habit of staying in bed
- Ensure scholars are taking breaks
- Ensure scholars are doing a balance between online work and paper based work
- Quiz scholars about what they are doing
- Show an interest in their topics
- Ensure they are emailing their usual classroom teacher with any subject specific questions, we will aim for a 24-hour response at least
- Following NHS and government advice (which is constantly changing)