

23.03.21

Dear families

Scholar Remote Learning Engagement Report

This week you will receive your child's remote learning engagement report. Following parent requests from the parental survey last term, families wanted to know how well their child had engaged with their work at home. Therefore, we will be sending (via your My Child At School account) your child's engagement report.

This report is not a progress report. It has a very specific purpose of telling you several pieces of information:

The knowledge checks score

This information tells you how well your child did on the quizzes they were sent in week 9 and shows you the percentage they received. It also shows you the year group average percentage achieved. Your child may not have attempted a quiz or they could have forgotten to press save / submit which will show a N. The code P means there was evidence of plagiarism; children have received information on what plagiarism is and what could happen as a result in formal examinations such as GCSEs. We have seen this as an opportunity to educate scholars.

The number of appreciations

This information tells you how many times they have been recognised by staff for their hard work, grit and determination; this deserves a big well done!

Remote learning engagement number

This number (1 = good 2 = inconsistent 3 = struggled to engage) tells you how well they engaged with their work over the period of 5th January – 5th March. This will help you see how well your child is able to work independently.

We recognise that this period of remote working has been a challenge and therefore there may be some gaps for your child. This remote learning report is about the academy being able to identify children who may benefit from extra support, particularly where they are being asked to work independently such as completing homework tasks. It is also about families being able to support their child with their learning tasks at home and speak with them about their engagement.

Please praise your child for the positives on the report. Advisors will be speaking to children about the successes and next steps too. If you have any further questions, please speak with your child's Advisor in the first instance.

Kindest regards,



Laura Senior
Principal

