

## Summer success

To help you successfully transition into Year 9, as your head of Year, I have put together some handy tips and suggested transition work. This work will help you to fill any gaps in learning and also prepare you for success for the new academic year. You have been given some paper-based homework and on-line homework to complete, but the below learning can help you even further. You also have your paper-based 100% sheets to revise if you cannot get online access.

## Head of Year message

As DMA scholars, we are always learning that our values link excellently to real life. By showing positivity, we are able to look at a situation which might not be the best and find a way to turn it into a positive through our growth mindset. By showing respect we ensure everyone that we meet feels valued and is treated in the way we ourselves would like to be treated. Finally, by showing excellence we are ensuring that we can maximise all of the opportunities that we can receive in life by never giving up.

Routine is a huge part of growing up, so by keeping this routine we allow ourselves to maintain that 100%, we close our gaps in knowledge and we are fully ready to move into year 9 and thus are learning to be fully ready to lead happy and successful lives. Breaks between work are important so ensure you give yourselves adequate breaks between your hard work which I know each and every one of you show.

We have the capability to leave an extremely positive legacy, so let's do whatever we can to be remembered in the most positive way possible by doing the right thing because it is the right thing to do.

Subject	Tasks / Activities / Useful links
English	Complete the units below to close gaps in your learning. <b>Lesson 1 - Recapping the basics from sentence structure to paragraphing</b> <a href="https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and">https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</a> <b>Lesson 2 - Work through the Unit – Non Fiction Texts and Viewpoint Writing</b> <a href="https://teachers.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2">https://teachers.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2</a>
Maths	1) Complete ten Hegarty skills that have been set by your class teacher online (with four completed on pink sheet/lined paper) <a href="https://hegartymaths.com/">https://hegartymaths.com/</a> 2) Complete memri quizzes on Hegarty or go to <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a> and work on the textbook exercise.
Science	Complete the lessons below to close gaps in learning: <b>Lesson 1 – Respiratory system</b> <a href="https://classroom.thenational.academy/lessons/respiratory-system-6mt64r">https://classroom.thenational.academy/lessons/respiratory-system-6mt64r</a> <b>Lesson 2 – Chemical Reactions</b> <a href="https://classroom.thenational.academy/lessons/indicators-of-a-chemical-reaction-cct3ad">https://classroom.thenational.academy/lessons/indicators-of-a-chemical-reaction-cct3ad</a> <b>Lesson 3 – Magnetism</b> <a href="https://classroom.thenational.academy/lessons/magnetic-fields-64up2t">https://classroom.thenational.academy/lessons/magnetic-fields-64up2t</a> <b>Lesson 4 – Photosynthesis</b> <a href="https://classroom.thenational.academy/lessons/photosynthesis-64t3cc">https://classroom.thenational.academy/lessons/photosynthesis-64t3cc</a> <b>Lesson 5 - Nutrients</b> <a href="https://classroom.thenational.academy/lessons/healthy-diet-part-1-6tip2d">https://classroom.thenational.academy/lessons/healthy-diet-part-1-6tip2d</a> <a href="https://classroom.thenational.academy/lessons/healthy-diet-part-2-6wt6cr">https://classroom.thenational.academy/lessons/healthy-diet-part-2-6wt6cr</a> <a href="https://classroom.thenational.academy/lessons/unhealthy-diet-6dgk0r">https://classroom.thenational.academy/lessons/unhealthy-diet-6dgk0r</a>
Spanish	Complete the lessons below: <b>Lesson 1 – Describing events in the past and present. (Part 1).</b> <a href="https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-at-school-part-12-cnj34d">https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-at-school-part-12-cnj34d</a> <b>Lesson 2 – Describing events in the past and present. (Part 2).</b> <a href="https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-at-school-part-22-6cukey">https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-at-school-part-22-6cukey</a> <b>Lesson 3 – Describing events in the past and present – Free time (Part 1).</b> <a href="https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-free-time-activities-part-12-6mu34d">https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-free-time-activities-part-12-6mu34d</a> <b>Lesson 4 – Describing events in the past and present – Free time (Part 2).</b> <a href="https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-free-time-activities-part-22-6wt6cd">https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-free-time-activities-part-22-6wt6cd</a> <b>Lesson 5 – Routines and daily life (Part 1).</b> <a href="https://classroom.thenational.academy/lessons/routines-and-daily-life-part-12-6wv62t">https://classroom.thenational.academy/lessons/routines-and-daily-life-part-12-6wv62t</a> <b>Lesson 6 – Routines and daily life (Part 2).</b> <a href="https://classroom.thenational.academy/lessons/routines-and-daily-life-part-22-6rukgt">https://classroom.thenational.academy/lessons/routines-and-daily-life-part-22-6rukgt</a>

<b>Humanities</b>	<p><b>Geography – What are OS maps</b>  <a href="https://classroom.thenational.academy/lessons/what-are-os-maps-cgk6r">https://classroom.thenational.academy/lessons/what-are-os-maps-cgk6r</a></p> <p><b>Geography – 4 figure grid references</b>  <a href="https://classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar">https://classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar</a></p> <p><b>Geography – Reading distances on a map</b>  <a href="https://classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e">https://classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e</a></p> <p><b>Geography – Reading direction on a map</b>  <a href="https://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd">https://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd</a></p> <p><b>Geography – Representing heights on maps</b>  <a href="https://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c">https://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c</a></p> <p><b>Geography – Using aerial and satellite images with maps</b>  <a href="https://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r">https://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r</a></p> <p><b>History – The Long Campaign for Democracy</b>  <a href="https://classroom.thenational.academy/lessons/the-long-campaign-for-democracy-6rup4d">https://classroom.thenational.academy/lessons/the-long-campaign-for-democracy-6rup4d</a></p> <p><b>History – Fascist support in the 1920s</b>  <a href="https://classroom.thenational.academy/lessons/fascist-support-in-the-1920s-6cr36r">https://classroom.thenational.academy/lessons/fascist-support-in-the-1920s-6cr36r</a></p> <p><b>History – The Great Depression</b>  <a href="https://classroom.thenational.academy/lessons/the-great-depression-c4tkgc">https://classroom.thenational.academy/lessons/the-great-depression-c4tkgc</a></p> <p><b>History – Fear of Communism</b>  <a href="https://classroom.thenational.academy/lessons/fear-of-communism-70wkgd">https://classroom.thenational.academy/lessons/fear-of-communism-70wkgd</a></p>
<b>RE</b>	<p><b>Lesson 1</b>  <a href="https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t">https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t</a></p> <p><b>Lesson 2</b>  <a href="https://classroom.thenational.academy/lessons/creation-68up6d">https://classroom.thenational.academy/lessons/creation-68up6d</a></p> <p><b>Lesson 3</b>  <a href="https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar">https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar</a></p> <p><b>Lesson 4</b>  <a href="https://classroom.thenational.academy/lessons/life-of-jesus-ccrk6d">https://classroom.thenational.academy/lessons/life-of-jesus-ccrk6d</a></p>
<b>PE Challenge</b>	<p><a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt">https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt</a></p> <p>PE with Joe – complete a Joe Wicks workout at once a week</p>

**Scholar advice**

- Remember to complete all summer homework you have been given (this is in addition to the above).
- Remember to keep reading! Take a visit to the library.
- Be safe and tell someone – remember there are some useful numbers to call in your planner if you need support.