

Summer success

To help you successfully transition into Year 8, as your Head of Year, I have put together some handy tips and suggested transition work. This work will help you to fill any gaps in learning and also prepare you for success for the new academic year. You have been given some paper-based homework and on-line homework to complete, but the below learning can help you even further. You also have your paper-based 100% sheets to revise if you cannot get online access.

Head of Year message

Dear scholars,

I have been so impressed with how you have handled your first year at Dixons McMillan, under such extraordinary circumstances. I am very proud of you all. You have learnt about different subject areas, our routines and habits which ultimately have the purpose of ensuring your success towards achieving your sentence and climbing your mountain. I cannot wait for you to get the full scholar experience next year – you will hopefully get to see different areas of the school and experience our full before and after school clubs. To help you with transitioning to Year 8 please find some optional work below. Make sure you all complete your summer homework and then you can, if you choose to, complete the lessons below. Remember it is important to relax and get a rest before you come back for the new academic year. I look forward to seeing you in the new academic year – remember to be safe and tell someone if you have a worry – remember those useful numbers in your planner.

Have a restful break Class of 2027. Ms Griffin.

Subject	Tasks / Activities / Useful links
English	Complete the lessons below Write notes and create revision flash cards to close gaps in learning: Lesson 1 - Recapping the basics from sentence structure to paragraphing https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and Lesson 2 - Analysing Language – Analytical Writing https://classroom.thenational.academy/lessons/analysing-language-analytical-writing-6ctpcc Lesson 3 - Analysing structural choices https://classroom.thenational.academy/lessons/examining-structural-choices-6ctk6t
Maths	1) Complete the booklets given in your Maths lesson and bring back to your first Maths lesson. 2) Complete ten Hegarty skills that have been set by your class teacher online (with four completed on pink sheet/lined paper) https://hegartymaths.com/ 3) Complete memri quizzes on Hegarty or go to https://corbettmaths.com/contents/ and work on the textbook exercise.
Science	Complete the lessons below: Lesson 1 – Separation techniques https://classroom.thenational.academy/lessons/separating-mixtures-6xgkge Lesson 2 – Distillation https://classroom.thenational.academy/lessons/distillation-75k62c Lesson 3 – Chromatography https://classroom.thenational.academy/lessons/chromatography-cnk62r Lesson 4 – Forces https://classroom.thenational.academy/lessons/what-are-forces-crw38r Lesson 5 – Efficiency https://classroom.thenational.academy/lessons/efficiency-c8vp6t Lesson 6 – Energy Stores https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c
Spanish	Complete the lessons below Lesson 1 – Saying what there is around you. (Part 1). https://classroom.thenational.academy/lessons/saying-what-there-is-around-you-using-hay-part-12-61j3ec?activity=intro_quiz&step=1 Lesson 2 – Saying what there is around you. (Part 2). https://classroom.thenational.academy/lessons/saying-what-there-is-around-you-using-hay-part-22-6xi3ge Lesson 3 – Saying what there is around you and describing it. (Part 1). https://classroom.thenational.academy/lessons/saying-what-there-is-around-you-and-describing-it-part-12-cdj6cd Lesson 4 – Saying what there is around you and describing it. (Part 2). https://classroom.thenational.academy/lessons/saying-what-there-is-around-you-and-describing-it-part-22-70vp8t Lesson 5 – Talking about the location of things. (Part 1). https://classroom.thenational.academy/lessons/talking-about-the-location-of-things-part-12-6cw38c

Lesson 6 – Talking about the location of things. (Part 2).

<https://classroom.thenational.academy/lessons/talking-about-the-location-of-things-part-22-cmrpcc>

Humanities

Geography – What are OS maps

<https://classroom.thenational.academy/lessons/what-are-os-maps-cgtk6r>

Geography – 4 figure grid references

<https://classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar>

Geography – Reading distances on a map

<https://classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e>

Geography – Reading direction on a map

<https://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd>

Geography – Representing heights on maps

<https://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c>

Geography – Using aerial and satellite images with maps

<https://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r>

History – Who were Henry VIII and Catherine of Aragon?

<https://classroom.thenational.academy/lessons/who-were-henry-viii-and-catherine-of-aragon-cdhk2c>

History – What concerns did Henry VIII have as king of England?

<https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d>

History – What was the Act of Supremacy?

<https://classroom.thenational.academy/lessons/what-was-the-act-of-supremacy-60rkac>

History – Religious changes 1536-39

<https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec>

History – What was the dissolution of the monasteries?

<https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c>

History – Why did Henry VIII make a break with Rome?

<https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8r>

RE

Complete the lessons below:

Lesson 1 – A Brief History of India

<https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d>

Lesson 2 – The Life of Siddhartha Gautama

<https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce>

Lesson 3 – The Three Marks of Existence

<https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct>

Lesson 4 – The Mind, Desire and Attachment: The Skandhas

<https://classroom.thenational.academy/lessons/the-mind-desire-and-attachment-the-skandhas-cgktjt>

Lesson 5 – Dukkha and the Four Noble Truths

<https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d>

Lesson 6 – Recap and Practice

<https://classroom.thenational.academy/lessons/recap-and-practice-60wk2d>

PE Challenge

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>

PE with Joe – complete a Joe Wicks workout at once a week