

# Year 12 A Level English Language

## Long Term Plan 2018-19



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	Induction	<b>Baseline assessment</b>					<i>C1 assessment</i>		Data due				
	Bridging work	Language frameworks for analysis  Introduction to Diversity topics	Diversity topics	Mini text analysis using frameworks	DIRT work Consolidation of skills	Language frameworks for analysis  Diversity continues- language and gender		Text analysis: representations and meanings representation  Language and gender continues	DIRT work	Analysis- longer texts  Essay on language and gender	DIRT work Consolidation of skills	Text analysis: representations and meanings representation  Language and gender continues	Text analysis: representations and meanings representation  Language and gender continues
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
							<i>C2 assessment</i>		Data due				
	Analysis of two texts- similarities and differences  Key theories connected to language and gender	DIRT work	NEA start Original writing introduction  Language and age, ethnicity & occupation	NEA continues  Language and age, ethnicity & occupation	Explore style models for Original writing  Language and age, ethnicity & occupation	DIRT work Consolidation of skills  Language and age, ethnicity & occupation	NEA Original writing and commentary writing  Language and age, ethnicity & occupation	DIRT work Consolidation of skills  Language and age, ethnicity & occupation	NEA Data Investigation introduction- mini projects  Language and age, ethnicity & occupation	NEA Data Investigation introduction- mini projects  Language and age, ethnicity & occupation	Original writing and commentary writing assessed  Assessment: Diversity topics	DIRT work Consolidation of skills Gaps	NEA Data Investigation continues
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
									<i>C3 assessment</i>		Data due		
	NEA Data Investigation  Language Change	NEA Data Investigation  Language Change	Mini investigations assessed  Language Change essay question	DIRT work Consolidation of skills	Revision and GAPS	Revision and GAPS	Mock assessments	Feedback and DIRT  Revision and GAPS		NEA Data Investigation continues  Language Change continues	NEA Data Investigation continues  Language Change continues	NEA interim deadline	Summer work

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	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	Induction	<b>Baseline assessment</b>					<i>C1 assessment</i>		Data due				
	Bridging work	Language frameworks for analysis  Introduction to Diversity topics	Diversity topics	Mini text analysis using frameworks	DIRT work Consolidation of skills	Language frameworks for analysis  Diversity continues- language and gender		Text analysis: representations and meanings representation  Language and gender continues	DIRT work	Analysis- longer texts  Essay on language and gender	DIRT work Consolidation of skills	Text analysis: representations and meanings representation  Language and gender continues	Text analysis: representations and meanings representation  Language and gender continues
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
							<i>C2 assessment</i>		Data due				
	Analysis of two texts- similarities and differences  Key theories connected to language and gender	DIRT work	NEA start Original writing introduction  Language and age, ethnicity & occupation	NEA continues  Language and age, ethnicity & occupation	Explore style models for Original writing  Language and age, ethnicity & occupation	DIRT work Consolidation of skills	NEA Original writing and commentary writing  Language and age, ethnicity & occupation	DIRT work Consolidation of skills  Language and age, ethnicity & occupation	NEA Data Investigation introduction- mini projects  Language and age, ethnicity & occupation	NEA Data Investigation introduction- mini projects  Language and age, ethnicity & occupation	Original writing and commentary writing assessed  Assessment: Diversity topics	DIRT work Consolidation of skills Gaps	NEA Data Investigation continues
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
									<i>C3 assessment</i>		Data due		
	NEA Data Investigation  Language Change	NEA Data Investigation  Language Change	Mini investigations assessed  Language Change essay question	DIRT work Consolidation of skills	Revision and GAPS	Revision and GAPS	Mock assessments	Feedback and DIRT  Revision and GAPS		NEA Data Investigation continues  Language Change continues	NEA Data Investigation continues  Language Change continues	NEA interim deadline	Summer work

# Year 12 A Level English Literature

## Long Term Plan 2018-19



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	INDUCTION	Baseline					<i>C1 Assessment Extract based question on Othello- Paper 1 section A only</i>		Data due				
	INDUCTION	Introduction to genre (Tragedy)  Start: Death of a Salesman	Introduction to dramatic methods:	Start Othello  Initial assessment: on Death of a Salesman-opening stage directions	Othello  Death of a Salesman DIRT work	Othello continues  Death of a Salesman		Othello continues  Death of a Salesman continues	Reading focus: AO2 both texts	Assessment: Extract based questions (extract to whole) on Othello and essay on Death of a Salesman	Feedback and DIRT	Writing focus: AO1 both texts	Reading focus: AO5 both texts
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	Assessment: Essay questions on both texts	Feedback and DIRT work  Pre- reading: Keats	Othello continues Introduction to romanticism and Keats' poetry Death of a Salesman continues	Assessment: Othello DIRT Keats continues Death of a Salesman continues	Othello continues Keats continues  Death of a Salesman continues	GAPS assessment preparation  Skills practice writing about two texts – Section C	Othello continues Keats continues Revise aspects of tragedy in Death of a Salesman	Othello continues Keats continues Revise aspects of tragedy in Death of a Salesman	Focus on integrated AO2 comments in responses Revise aspects of tragedy in Death of a Salesman	Assessment: Othello essay  Keats and Death of a Salesman essay	DIRT work Consolidation of skills	Finish Othello Keats continues	Keats continues focus on AO4 and AO2
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	Essay practice Othello section A and B Revise aspects of tragedy in Death of a Salesman and Keats	Essay practice Othello section A and B Revise aspects of tragedy in Death of a Salesman and Keats	Essay practice Othello section A and B Revise aspects of tragedy in Death of a Salesman and Keats	Mock questions all section of Paper1	Mock questions all section of Paper1	Revision and Gaps for C3	Revision and Gaps for C3	Revision and Gaps for C3	DIRT  NEA introduce Independent Reading	Independent Reading	Independent Reading	NEA preparation	NEA preparation

# Year 12 Biology

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
<b>Cycle 1</b>	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
	Induction, transition testing + intervention groups Practical Skills	Section 1: Biological molecules	Section 1: Biological molecules	Section 1: Biological molecules	Section 1: Biological molecules Required practical 1 - Enzymes	Section 1: Biological molecules – Nucleic acids	C1 assessment	DIRT Section 2: cell structure	Section 2: cell structure	Section 2: cell structure Required practical 2 - Mitosis	Section 2: Transport across cells membranes	Section 2: Transport across cells membranes Required practical 4 - Ethanol and membranes	Section 2: Transport across cells membranes Required practical 3 – Osmosis
<b>Cycle 2</b>	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	Section 2: Cell recognition and the immune system	Section 2: Cell recognition and the immune system	Section 3: Exchange	Section 3: Exchange	Section 3: Exchange	Revision of endorsed practicals	C2 assessment	DIRT	Section 3: Mass transport	Section 3: Mass transport	Section 3: Mass transport Required practical 5 - Heart dissection	Section 4: DNA genes and protein synthesis	Section 4: DNA genes and protein synthesis
<b>Cycle 3</b>	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	Section 4: Genetic diversity	Section 4: Genetic diversity - Required practical 6 – Gen. diversity	Section 4: Biodiversity	Revision of endorsed practicals	Revision of endorsed practicals	Revision of endorsed practicals	Revision of endorsed practicals	Revision of endorsed practicals	C3 Assessment	DIRT	DIRT	Reading Week	Work Experience

# Year 12 Chemistry

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	INDUCTION						Require practical 1 - Titration		Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater Required practical 3 – rates of reaction	Data Day Y11 & 13 data input		Planning Day
	INDUCTION (2 Periods)	Atomic structure	Atomic structure	Atomic structure	Atomic structure	Amount of substance	Amount of substance C1 Assessment	Amount of substance	Amount of substance	Amount of substance	Amount of substance	Amount of substance	Amount of substance
	INDUCTION (3 Periods)	Bonding	Bonding	Bonding	Bonding	Bonding	Bonding C1 Assessment	Bonding	Kinetics	Kinetics	Kinetics	Introduction to organic chemistry	Introduction to organic chemistry
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week Required practical 2 – Enthalpy change			New term starts Data input	Data Day	Required practical 5 - distillation	Planning Day	Required practical 6 – organic tests
	Amount of substance	Amount of substance	Amount of substance	Energetics	Energetics	Energetics	Energetics C2 assessments	Energetics	Energetics	Energetics	Oxidation, reduction and redox equations	Oxidation, reduction and redox equations	Chemical equilibria, Le Chatelier's principle and kc
	Alkanes	Alkanes	Halogenoalkanes	Halogenoalkanes	Halogenoalkanes	Alkenes	Alkenes C2 assessments	Alcohols	Alcohols	Alcohols	Alcohols	Organic analysis	Organic analysis
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts			Required practical 4 – test tube reactions		New term starts			Data input			Data Day Planning Day
	Chemical equilibria, Le Chatelier's principle and kc	Chemical equilibria, Le Chatelier's principle and kc	Periodicity	Periodicity	Revision	Revision	Assessments	Assessments	DIRT	Year 12 Review	Year 12 Review	Year 12 Review	Year 12 Review
	Group 2	Group 2	Group 7	Group 7	Group 7	Revision	Assessments	Assessments	DIRT	Year 12 Review	Year 12 Review	Year 12 Review	Year 12 Review

# Year 12 German History

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Bank Hol 27.08							Term ends 19.10	Term starts 05.11 Data Input 7-10, 12	Y7 Ullswater	Data Day Y11 & 13 Data Input		Planning Day
	Y12 & Y7 only 28.08 All scholars 29.08	<b>Introduction to Germany 1871-1918</b>	Political Crisis: Nov-Dec 1918 – role of Ebert	Versailles Peace Settlement and the Weimar Constitution	Causes of hyperinflation	Social and political impact of hyperinflation	<b>Review and Assessment (Essay)</b>	Why did the Weimar Government survive? The Challenge for the Left	Why did the Weimar Government survive? The Challenge from the Right	Review How strong was the Weimar Government by 1924?	Stresemann and the Dawes Plan	Industry and agriculture	<b>Reparations issue, Dawes and the Young Plan: Why was there opposition to the Young Plan?</b>
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01				Y11 & Y13 Mock Week	Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	How successful were government policies in improving social welfare?	Was the Weimar Republic weakened by 'jazz, art and dancing girls'?	<b>Weimar Politics:</b> Was Weimar politically stable by 1928? Coalition governments	<b>Position of Extremists:</b> Was Weimar politically stable by 1928?	<b>Review: Election results – 1924-'28</b> Was Weimar politically stable by 1928?	How successful was Stresemann's foreign policy? Locarno, treaty of Berlin and disarmament	<b>Review and Assessment (Essay)</b>	<b>Introduction of Personal Study</b>	<b>Introduction of Personal Study</b>	<b>Introduction of Personal Study</b>	What was the social and economic impact of the WSC?	Weimar policies and the political impact	What was the most important factor in the appeal of the Nazis?
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Term ends 05.04	Bank Hol 22.04 Term starts 23.04		May Day 06.05		Term ends 24.05	Term starts 03.06	Examinations	Examinations	Data Input			Oxford? London? Data & Planning Day
	How successful was the KPD?	<b>Causes of Hitler's rise:</b> Political context and WSC	<b>Causes of Hitler's rise:</b> 'Backstairs Intrigue'	<b>Weimar economy 1919-1929</b>	<b>Weimar politics 1919-1929</b>	<b>Rise of Hitler 1929-1933</b>	Revision	<b>Review and Assessment (Source and Essay)</b>	Review: Interpretations of Hitler's rise	<b>The Reichstag Fire:</b> Was Hitler's rise inevitable?	<b>Elections and the Enabling Act:</b> The end of democracy?	<b>Night of the Long Knives:</b> Introduction	Review of learning

# Year 12 Maths

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	WHU 2 hours	<b>Kinematics</b> 7.1 Standard units and basic dimensions	7.2 Motion in a straight line – definitions and graphs	7.3 Equations of motion for constant acceleration	7.3 Equations of motion for constant acceleration	4.2 Differentiation	4.6 Integration	4.7 Area under a curve <b>C1 exam</b>	7.4 Motion with variable acceleration	7.4 Motion with variable acceleration	<b>Kinematics review</b>	<b>Vectors</b> 6.1 Vector definitions and properties	6.2 Components of a vector
	12A BWE / YLL 12B BWE / WHU 3 hours	<b>Algebra 1</b> 1.1 – 1.2 Argument & proof & index laws	1.3-1.4 Surds & quadratics	1.5 Lines and circles	1.6 Sim eq & inequalities	1.6 Inequalities and chapter review	<b>Polynomials</b> 2.1 -2.2 Expanding, factorising & binomial theorem	2.3 Algebraic division <b>C1 exam</b>	2.4 Curve sketching & chapter review	<b>Trig</b> 3.1 Trig: graphs and trig equations	3.1 Trig equations (more)	3.1 Trig equations (more)	3.2 Sine and cosine rules
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	12.6 3D Vectors	12.6 Vectors in 3D	<b>Forces and Newton's Laws</b> 8.1 Forces	8.2 Dynamics	8.2 Dynamics	8.3 Motion under gravity	8.3 Motion under gravity	8.4 Systems of forces <b>C2 exam</b>	8.4 Systems of forces	Forces review	18.1 Motion in 2D	18.1 Motion in 2D	18.2 2D Motion with variable acceleration
	3 Trig & Chapter review	<b>Differentiation</b> 4.1 First principles & standard diff	4.2 Leibniz notation and simplifying to differentiate 4.3 Rates of change	4.3 Increasing/decreasing functions	4.4 Tangents & normal	4.5 Turning points	4 Differentiation review	4.6 Integration <b>C2 exam</b>	4.6 Integration	4.6 Integration and chapter review	<b>Exponentials &amp; logs</b> 5.2 Exponential functions	5.3 Exponential modelling / processes	5.1 Laws of logs & (edexcel book 14.6) equations using logs
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	18.2 2D Motion with variable acceleration	18.3 Motion under gravity	18.3 Motion under gravity	18.4 Motion under forces	18.4 Motion under forces	2D Motion Review	<b>Forces 2</b> 19.1 Statics	19.1 Statics <b>Cycle 3 exam</b>	19.2 Further Dynamics	19.2 Further Dynamics	19.3 Moments	19.3 Moments	Forces 2 Review
	5.4 Curve fitting and chapter review	<b>Algebra 2</b> 12.1 Further proof 12.2 Functions	12.3 Parametric equations	12.4 Algebraic fractions	12.5 Partial fractions	12.5 Partial fractions	<b>Sequences</b> 13.1 Binomial series	13.2 – 3 Arithmetic sequences <b>Cycle 3 exam</b>	13.4 Geometric sequences	Sequences & series review	<b>Trig identities</b> 14.1 Radians	14.2 inverse trig functions	14.3 Compound angles

# Year 12 Chemistry

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
		Induction, transition testing + intervention groups Practical Skills	Practical Skills 3.1.1 SI Units 3.1.2 Physical Measurements & limitations 3.1.3 Estimations	3.2.1 Particles	3.2.1 Particles	3.2.1 Particles	3.2.1 Particles  C1 Assessment	3.2.2 EM radiation	3.2.2 EM Radiation and Quantum phenomena	3.2.2 Quantum Radiation 3.3.1 Progressive and stationary waves	3.3.1 Progressive and stationary waves Required practical 1	3.3.1 Progressive and stationary waves	3.3.1 Progressive and stationary waves  3.3.2 Refraction, diffraction and interference
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	3.3.2 Refraction, diffraction and interference	Mock exams	3.3.2 Refraction, diffraction and interference	3.3.2 Refraction, diffraction and interference Required practical 2	3.4.2 Materials	3.4.2 Materials Required practical 4	C2 Assessment	3.4.1 Force Energy and Momentum	3.4.1 Force Energy and Momentum	3.4.1 Force Energy and Momentum Required practical 3	3.4.1 Force Energy and Momentum	3.4.1 Force Energy and Momentum	Work experience / reading week?
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	3.5.1. Current Electricity	3.5.1 Current Electricity	3.5.1 Current Electricity	3.5.1 Current Electricity Required practical 5	3.5.1 Current Electricity	3.5.1 Current Electricity Required practical 6	Revision	Revision of endorsed practicals	C3 Assessment	DIRT	DIRT	Reading Week	Work Experience



# Year 12 Psychology

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
<b>Cycle 1</b>	Y12 & Y7 only 28.08 All scholars 29.08		Lesson Observations				Term ends 19.10	Term starts 05.11 Data Input 7-10, 12 Yr 13 Mocks	Y7 Ullswater Keynote CPD 15.11 & 16.11	Data Day (Mon) Y11 & 13 Data Input		Planning Day Employability Day (06.12)	Y12 & Y7 only 28.08 All scholars 29.08
	<b>Induction</b>  Introduction to Psychology + Exam Skills  <b>Diagnostic</b>	<b>RM:</b> Aims  Hypotheses  Variables Demand characteristics and investigator effects.  Control  Pilot studies	Experimental designs  Sampling  Ethics	Experimental method  Observational techniques  Observational design  *Reliability & Validity *	Self-Report Techniques  Questionnaire Construction  Design of Interviews  Correlations: co-efficients co-variables	Quantitative & Qualitative data  Primary & Secondary data Meta-analysis  Descriptive Statistics  Presentation & Display of quantitative data  Distributions	Maths Skills  The Sign Test  Implications for the economy  Peer Review	<i>RM Revision + Exam Practice</i>  <b>CA RM</b>	<b>Memory:</b>  The multi-store model.  Features of each store.  Types of long-term memory  <b>CA Feedback</b>	The working memory model.  Explanations for forgetting	Factors affecting eye witness testimony.	Improving eye witness testimony  <i>Memory Revision + Exam Practice</i>  <b>CA MEMORY</b>	<b>Induction</b>  Introduction to Psychology + Exam Skills  <b>Diagnostic</b>
<b>Cycle 2</b>	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01	Exams & Subject Info Evening (14.01)		Y11 & Y13 Mock Week Y12 Subject Evening (31.01)	Subject Reports	Term ends 15.02	Term starts 25.02 Data Input Mock Results Evening		Data Day (12.03)	Planning Day	
	Situational variables affecting obedience (Milgram)	<b>CA Feedback</b>  Explanations of resistance to social influence	Minority Influence  The role of social influence processes in social change	<b>Attachment:</b>  Caregiver-infant interactions	Explanations of attachment: Learning theory  Bowlby's monotropic theory.	Ainsworth's 'Strange Situation'.  Cultural Variations in Attachment	Bowlby's theory of maternal deprivation.  Romanian orphan studies.	Influence of early attachment on childhood and adult relationships.	<b>RM:</b> Content Analysis & coding  Thematic Analysis	<b>CA Feedback</b>  Reliability  Validity	Features of a Science  Factors affecting choice of a statistical test including	When to use: Spearman's rho, Pearson's r, Wilcoxon, Mann-Whitney, related t-test, unrelated t-	Reporting Psychological Investigations  <i>RM Revision + Exam Practice</i>

	Psychological Explanations of obedience.  Dispositional explanations of obedience		<i>Social Influence Revision + Exam Practice</i>  <b>CA Social Influence</b>	Stages of attachment (Schaffer).  Multiple attachments and the role of the father	Animal studies of attachment  <b>CA Feedback</b>			<i>Attachment Revision + Exam Practice</i>  <b>CA Attachment</b>	Case Studies		levels of measurement	test and Chi-Squared test.  Probability and Significance Type I and Type II errors	<b>RM Practical Project</b>
<b>Cycle 3</b>	<b>W/C 01/04</b>	<b>W/C 22/04</b>	<b>W/C 29/04</b>	<b>W/C 06/05</b>	<b>W/C 13/05</b>	<b>W/C 20/05</b>	<b>W/C 03/06</b>	<b>W/C 10/06</b>	<b>W/C 17/06</b>	<b>W/C 24/06</b>	<b>W/C 01/07</b>	<b>W/C 08/07</b>	<b>W/C 15/07</b>
	<b>Term ends</b> 05.04 Y12 Work Experience	<b>Bank Hol</b> 22.04 <b>Term starts</b> 23.04		<b>May Day</b> 06.05 <b>Ramadhan starts</b> 06.05		<b>Term ends</b> 24.05	<b>Term starts</b> 03.06 <b>Ramadhan ends</b> 04.06	<b>Examinations</b> Y12 Induction Evening (10.06)	<b>Examinations</b>	<b>Data Input</b>			<b>Oxford? London? Data &amp; Planning Day</b>
	<b>RM Practical Project</b>  <b>Report Write-up</b>	<b>RM Report Submission</b>  Origins of psychology  Learning Approach: Classical & Operant Conditioning	Social learning theory  Cognitive Approach  Emergence of cognitive neuro-science	Biological Approach  Psycho-dynamic Approach	Humanistic Approach  Approaches Revision + Exam Practice	<b>Psycho-pathology:</b>  Definitions of Abnormality  EBC Characteristics of Phobias	<b>AS MOCK REVISION</b>	<b>AS MOCK (2 HRS)</b>		<b>AS MOCK FEEDBACK</b>  Explanation & Treatment of Phobias.	EBC Characteristics of Depression  Explanation & Treatment of Depression.	EBC Characteristics of OCD  Explanation & Treatment of OCD.	<i>Psycho-pathology Revision + Exam Practice</i>

# Year 12 RE

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	Induction	Teleology vs. Deontology and ethics key terms Situation Ethics	Situation Ethics Evaluation	Utilitarianism	Utilitarianism	Revision Assessment	Plato	Plato	Plato Aristotle	Aristotle	Aristotle	Jesus	Jesus
	Induction	Teleology vs. Deontology and ethics key terms Situation Ethics	Situation Ethics Evaluation	Utilitarianism	Utilitarianism	Revision Assessment	Plato	Plato	Plato Aristotle	Aristotle	Aristotle	Jesus	Jesus
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Jesus	Mind and body	Mind and body	Mind and Body	Revision	Assessment Natural Law	Natural Law	Natural Law Categorical Imperative	Categorical Imperative	Teleological Argument	Cosmological argument	Challenges to observation Ontological argument	Knowledge of God's existence in Christianity
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Knowledge of God's existence in Christianity	Religious experience	Religious Experience	Nature of God	Revision	Assessment	Nature of God	Nature of God	Problem of Evil	Problem of Evil	Life after death	Life after death	

# Year 12 Sociology

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Bank Hol 27.08							Term ends 19.10	Term starts 05.11 Data Input 7-10, 12	Y7 Ullswater	Data Day Y11 & 13 Data Input		Planning Day
	Y12 & Y7 only 28.08 All scholars 29.08	Introduction – What is Sociology? What is society?	Education - The role and function of the education system	Education - The role and function of the education system	Education - Differential achievement by social class- external	Education - Differential achievement by social class- internal	Education - Differential achievement by gender  Cycle assessment	Education - Differential achievement by ethnicity  Assessment feedback/DIR T	Education - The significance of educational policies. The impact of globalisation	Education- introduction to research methods	Education – Theory and methods in context	Education – Theory and methods in context	Education- revision
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01			Y11 & Y13 Mock Week		Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	Families and households – Introduction	Families and households – Gender roles, domestic labour and power relationships	Families and households - The nature of childhood and changes in the status of children in the family	Families and households – The relationship of theories and family	Families and households - Demographic changes in the UK since 1900	Families and households – Changing patterns of marriage, cohabitation, separation, divorce	Cycle assessment	Families and households - The diversity of contemporary families  Feedback/DIR T	Families and households - the economy and to state policy	Families and households- revision	Families and households- revision	Theory and methods - Consensus. Conflict and Structural theories	Theory and methods - Social Action theories
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Term ends 05.04	Bank Hol 22.04 Term starts 23.04		May Day 06.05		Term ends 24.05	Term starts 03.06	Examinations	Examinations	Data Input			Oxford? London? Data & Planning Day
	Theory and methods - The concepts of modernity and postmodernity in relation to sociological theory	Theory and methods - Quantitative and qualitative methods of research. The research process.	Theory and methods - Sources of data. Questionnaire s. interviews	Theory and methods - Sources of data. Observation. Experiments	Theory and methods - Sources of data. Documents. Official statistics	Theory and methods - Debates about subjectivity, objectivity and value freedom.	Cycle assessment			Theory and methods - The nature of science and the extent to which Sociology can be regarded as scientific	Theory and methods - The relationship between Sociology and social policy	Theory and methods - Revision	

# Year 12 Tudor History

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Bank Hol 27.08							Term ends 19.10	Term starts 05.11 Data Input 7-10, 12	Y7 Ullswater	Data Day Y11 & 13 Data Input		Planning Day
	Y12 & Y7 only 28.08 All scholars 29.08	Baseline Review bridging work Wars of Roses + H7 macro	Bosworth H7 position in 1485  How far did H7 consolidate authority by 1487?	H7 consolidation 1485-1487  Bosworth Essay	Early rebellions – cause/effect  How far did Henry VII consolidate authority by 1487?	1485-87 review  Essay re draft	Assessment Timed essay in tutorial  How far did later rebellions threaten Henry VII?	Regional rebellion, Warbeck, De la Pole  How far did later rebellions threaten Henry VII?	Government  How did Henry VII use government to extend his control? Nobility interp	Review  How successful was Henry's financial policies?	H7 economy	Changing society, 1485-1509  Consolidation of royal authority essay.	Religion, 1485-1509
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01			Y11 & Y13 Mock Week		Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	Synoptic overview, 1485-1509  Interp practice Threats Finance Nobility	H7 foreign policy 1485-1509  How successful was Henry VII's foreign policy?	H7 foreign policy 1485-1509  Foreign policy essay	H8 intro H7 legacy  How strong was Henry VIII's position in 1509?	H8 character analysis + interpretation  Foreign policy essay redraft	H8 government 1509-1515  Why did Wolsey rise to Chief Minister in 1515?	Assessment Essay + Interp  How successful was Wolsey's domestic policy?	Introduction of Personal Study	Introduction of Personal Study	Introduction of Personal Study	How successful was Wolsey's foreign policy?	Which factor was most critical in explaining Wolsey's fall from Grace in 1529? Interp QM	Rise of Cromwell – Revolution in Government
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Term ends 05.04	Bank Hol 22.04 Term starts 23.04		May Day 06.05		Term ends 24.05	Term starts 03.06	Examinations	Examinations	Data Input			Oxford? London? Data & Planning Day
	Break with Rome	Dissolution and Opposition of monasteries	Interpretation skills practice  How Protestant was England by 1547 /wk	Cromwell Revolution in government 1530's?	How strong was Henry VIII's government during 1540s?	H8 Foreign policy 1529-1547 Possible interp practice	Revision – overview government 1509-1547	Examinations	Examinations	Overview religion – 1509-1547	Overview society – 1509-1547	Personal Study and Holiday homework.	End of Year Expeditions