

Year 7 Design Technology

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION								New Term Starts	Y7 Ullswater	Data Day		Planning Day
	06.09 Y12 & Y7 only	<u>Food:</u> Kitchen safety and food hygiene	<u>Food:</u> Knife skills / <i>Pizza toast</i>	<u>Food:</u> Seasonal combinations / <i>Fruit smoothies</i>	<u>Food:</u> Seasonal combinations / <i>Vegetable soup</i>	<u>Food:</u> Bacteria and food temperatures	<u>Food:</u> Rubbing in method / <i>Scones</i>	<u>Food:</u> Béchamel sauce / <i>Macaroni Cheese</i>	<u>Food:</u> Creaming method / <i>Victoria sponge cake</i>	<u>Food:</u> Layering ingredients / <i>Shepherd's pie</i>	<u>Food:</u> Diet and food groups	<u>Food:</u> Dough / <i>Pizza</i>	<u>Food:</u> Developing a balanced meal for one
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	<u>Textiles:</u> Safety in the classroom / <i>Driving test</i>	<u>Textiles:</u> Developing skills / <i>Threading and sewing with a machine</i>	<u>Textiles:</u> Developing skills / <i>Sewing a hem</i>	<u>Textiles:</u> Using ICT to create a design / <i>Photoshop</i>	<u>Textiles:</u> Using ICT to create a design / <i>Photoshop</i>	<u>Textiles:</u> Developing skills / <i>Attaching a zip</i>	<u>Textiles:</u> Developing skills / <i>Attaching a zip</i>	<u>Textiles:</u> Final product / <i>Attaching the pocket</i>	<u>Textiles:</u> Developing skills / <i>Practise applique</i>	<u>Textiles:</u> Final product / <i>Applying name</i>	<u>Textiles:</u> Final product / <i>Fit to planner</i>	<u>Textiles:</u> Testing and evaluation	<u>Textiles:</u> Review lesson
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	<u>RES MAT:</u> Safety in the workshop / <i>Design brief</i>	<u>RES MAT:</u> Product development / <i>Design ideas</i>	<u>RES MAT:</u> Product development / <i>Design ideas</i>	<u>RES MAT:</u> Developing skills / <i>Coping and tenon saw</i>	<u>RES MAT:</u> Working with materials / <i>MDF base</i>	<u>RES MAT:</u> Working with materials / <i>MDF base</i>	<u>RES MAT:</u> Working with materials / <i>Plywood shape</i>	<u>RES MAT:</u> Using ICT to create a design / <i>2D design & Coreldraw</i>	<u>RES MAT:</u> Developing skills / <i>Vacuum forming</i>	<u>RES MAT:</u> Developing skills / <i>Pillar drill</i>	<u>RES MAT:</u> Finishing product / <i>Vinyl design and plastic tubing</i>	<u>RES MAT:</u> Testing and evaluation	<u>RES MAT:</u> Review lesson

Year 7 Drama

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1								Term 2	Share Results	Data Day (23/11)	Y7 Expedition	
	Student Induction	Baseline	Introduction to Drama Introducing the 5C's of Drama	Introduction to Drama Using still image and thought tracking	Introduction to Drama Using Conscience Alley and hot seating.	Introduction to Drama Preparing for assessment- Use of flashback	Introduction to Drama Assessment	Introduction to Drama DIRT rehearsal skills	Introduction to Drama DIRT Performance Skills	Introduction to Drama Review DIRT Evaluation skills	Introduction to Drama How to demonstrate character	Introduction to Drama Exploring types of staging	Introduction to Drama Exploring use of sound
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Cycle 1 Expeditions		Term 3						Term 4				
	War and Peace- Exploring a theme (Unit 1) still image and thought tracking exploring a song	War and Peace- Exploring a theme (Unit 1) Developing and evaluating performance	War and Peace- Exploring a theme (Unit 1) Using cross cutting to explore an image	War and Peace- Exploring a theme (Unit 1) Developing and evaluating performance	War and Peace- Exploring a theme (Unit 1) Understanding types of narration	War and Peace- Exploring a theme (Unit 1) Preparing for assessment use of narration	War and Peace- Exploring a theme (Unit 1) Assessment Narration	War and Peace- Exploring a theme (Unit 1) DIRT Rehearsal skills	War and Peace- Exploring a theme (Unit 1) DIRT Performance skills	War and Peace- Exploring a theme (Unit 1) Review DIRT Evaluation skills	War and Peace- Exploring a theme (Unit 1) Forum Theatre exploring poetry	War and Peace- Exploring a theme (Unit 1) Developing and evaluating performance	Pre-teaching script skills Use of voice with a script
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Cycle 2 Expeditions	Term 5					Term 6						
	Anansi- Exploring a Script (Unit 2) Introducing script skills	Anansi- Exploring a Script (Unit 2) How to explore a scripted character	Anansi- Exploring a Script (Unit 2) Ensemble performance	Anansi- Exploring a Script (Unit 2) Creating tension using marking the moment	Anansi- Exploring a Script (Unit 2) Assessment preparation	Anansi- Exploring a Script (Unit 2) Assessment	Anansi- Exploring a Script (Unit 2) Drama Medium-space and levels	Anansi- Exploring a Script (Unit 2) DIRT rehearsal	Anansi- Exploring a Script (Unit 2) DIRT performance	Anansi- Exploring a Script (Unit 2) Use of thought tracking to explore character	Anansi- Exploring a Script (Unit 2) Review Understanding playwrights choices	Anansi- Exploring a Script (Unit 2) Review of the year	End of Year Expeditions

Year 7 English

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	Induction	Baseline assessment					Assessment 1 Reading Q1-3		Data due		Ullswater		Planning Day
	Bridging work reviewed	Drama: <i>War Horse</i>	Introduction to dramatic methods	Reading the play (teacher guided) AO1	Reading the play (teacher guided) Focus on dramatic methods & structure AO2	Assessment preparation and practice	Reading the play (teacher guided)	Feedback and DIRT	Reading the play (teacher guided) Creative writing: descriptive	Finish the play Creative writing: descriptive	Creative writing: descriptive	Creative writing: descriptive	Creative writing: descriptive- assessed piece
	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
Cycle 2			New term starts				Assessment 2 Reading Q1-3 & Transactional writing		New term starts	Data Day		Planning Day	
	Non-fiction: Travel and adventure	Reading and understanding ideas/ viewpoints	Q1-2	Q1-2	Understanding writers' use of language Q3 Writing PAF	Understanding writers' use of language Q3 Writing PAFAO6- writing clearly, sentence variety and punctuation		Feedback and DIRT	Understanding writers' use of language Q3	Comparing writers' views	Planning a longer answer		Question 4 comparison: assessed piece
	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
Cycle 3			New term starts					EOY Assessment Full Papers	New term starts Assessment Full Papers	Data Dy		Planning Day	
	Class novel: <i>The Curious Incident of the Dog in the Night-Time</i> <i>Skellig</i> <i>The Dark Trade</i> Introduction and context	Reading focus understanding: Plot Character Theme	Reading (teacher guided) making inferences Extract based questions AO1 & AO2	Creative Writing AO5 and AO6	Reading (teacher guided) Extract based questions AO1 & AO2, AO3	Reading (teacher guided)	Assessment preparation and practice		Feedback and DIRT	Reading (teacher guided) Extract based questions AO1 & AO2, AO3	Reading (teacher guided)	Finish the novel	Finish the novel Summer work introduced and set

Year 7 Geography

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
	INDUCTION	Geographical Skills UK Geography	Geographical Skills Global Geography	Geographical Skills Using Images in Geography	Geographical Skills Describing Maps and Patterns	Geographical Skills Describing Graphs and Patterns	C1 Assessment Revision (Geographical Skills)	C1 Assessment (Geographical Skills)	Geographical Skills OS Map Skills: Orientation, Scale and Height	C1 Assessment DIRT & Planner Review (Geographical Skills) Map Consolidation	Geographical Skills OS Map Skills: Grid References and Map Symbols	Climate Change Introduction to Climate Change	Climate Change Physical Factors Affecting Climate
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	Climate Change Human Factors Affecting Climate	Climate Change Graphs and Choropleth Map	Climate Change Impacts of Climate Change	Climate Change Mitigation and Adaptation of Climate Change	Climate Change Spare / Catch Up	C2 Assessment Revision (Climate Change)	C2 Assessment (Climate Change)	C2 Assessment (OS Map Skills: Straight line Distances and Actual Distances)	Tropical Environments Rainforest Locations and Introduction	C2 Assessment DIRT & Planner Review (Climate Change)	Tropical Environments Ecosystems	Tropical Environments Adaptations	Tropical Environments Tribes
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	Tropical Environments Rainforest Uses	Tropical Environments Deforestation Effects	Tropical Environments The Future	Tropical Environments Spare / Catch Up / Revision	Tropical Environments Spare / Catch Up / Revision	C3 Assessment Revision (Tropical Environments)	C3 Assessment Revision (Climate Change)	C3 Assessment	C3 Assessment DIRT & Planner Review (Tropical Environments)	School Env. Introduction and Methods	School Env. Data Collection	School Env. Data Presentation and Analysis	School Env. Conclusion and Evaluation

Year 7 History

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Bank Hol 27.08							Term ends 19.10	Term starts 05.11 Data Input 7- 10, 12	Y7 Ullswater	Data Day Y11 & 13 Data Input		Planning Day
	Y12 & Y7 only 28.08 All scholars 29.08	History Intro & Who should be king?	Why did Harold think he should be king? HWK – PEE paragraphs	DIRT & what happened at the Battle of Stamford Bridge	What happened at the Battle of Hastings?	Why did William win the Battle of Hastings?	Assessment	How did William keep control? <i>Land and Castles</i>	Assessment Feedback and DIRT	How did William keep control? <i>Harrying of the North</i>	How did William keep control? <i>Domesday</i>	Case Study <i>Becket – source skills</i>	John – Magna Carta <i>Review of John's power</i>
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01			Y11 & Y13 Mock Week		Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	Medieval peasants introduction: What was life like and did it get better?	Medieval peasants What was the Plague and what caused it?	Black Death How did the people respond to the Plague?	Black Death How did the Plague change lives?	Black Death How did the Plague change lives?	Peasant's Revolt	Assessment	Who is who in the Catholic Church?	Assessment feedback and DIRT	Why did people start to criticize the Church?	What were the differences between Catholics and Protestants?	How did the relationship between monarch and parliament develop?	What changes did Henry VIII make to religion in England?
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		Term ends 21.12	Term starts 07.01			Y11 & Y13 Mock Week		Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	Medieval peasants introduction: What was life like and did it get better?	Medieval peasants What was the Plague and what caused it?	Black Death How did the people respond to the Plague?	Black Death How did the Plague change lives?	Black Death How did the Plague change lives?	Peasant's Revolt	Assessment	Who is who in the Catholic Church?	Assessment feedback and DIRT	Why did people start to criticize the Church?	What were the differences between Catholics and Protestants?	How did the relationship between monarch and parliament develop?	What changes did Henry VIII make to religion in England?

Year 7 Maths

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	INDUCTION								New Term Starts	Y7 Ullswater	Data Day		Planning Day
	INDUCTION	Place value: Decimals, measures & integers Ordering positive, negative, using =, <, >, ≥, ≤, ≠ Mode & median	Place value: Round to appropriate degrees of accuracy (dp and sf)	Addition & subtraction: Use formal methods Range	Addition & subtraction: Recognise and use relationships between + and - including inverse	Addition & subtraction: Calculate and solve using perimeter	Revision, consolidation, exam practice	Assessment & feedback	Mult & divid: Powers of ten, use formal methods	Mult & divid: x and ÷ inverse, squares, cubes, powers and real roots	Mult & divid: primes and prime factor decomp, order of operations	Mult & divid: Find and solve problems for area of rectangle, triangle, parallelogram (stretch: trapezium)	Mult & divid: Mean, use approximation to estimate answers and state resulting errors as $a < x \leq b$
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	Fractions 1: represent and express one as a quantity of another	Fractions 1: identify equivalent and compare using inequality symbols	Fractions 1: covert between mixed, improper Simplify (using HCF vocab)	Fractions 1: Convert between fractions and decimals	Fractions 1: Add & subtract fract (using LCM vocab)	Fractions 1: Add & subtract Find fraction of amount	Revision, consolidation, exam practice	Assessment & feedback	Stats 1: Data cycle, types of data, tally charts, two way tables	Stats 1: MMMR, outliers, draw and interpret bar charts, pictograms & line graphs	Negatives: Add subtract negatives	Negatives: Multiply, divide negatives	Negatives: Order of operations with negatives
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	Algebra – forming expressions	Algebra - substituting	Algebra – substituting simplifying	Algebra – simplifying expanding	Algebra – simplifying expanding	Algebra – simplifying expanding	Algebraic fractions or simplifying expanding	Exam Prep	Assessment	DIRT	Algebra – solving	Algebra - solving	Algebra Quadratics

Year 7 Music

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
	Student Induction	Baseline Baseline listening assessment	Animals 1 LI: Identifying musical elements and learning definitions	Animals 2 LI: Exploring how different visual images represent sounds and to explore sounds from visual stimuli	Animals 3 LI: Establishing relationships between audio and visual	Animals 4 LI: To interpret a graphic score in order to produce a group performance	Assessment Animals 5 LI: To assess the work done in the animals unit.	Rhythm 1 LI: To understand the difference between pulse and rhythm	Rhythm 2 LI: To learn 'drink rhythms' and how syllables are used to perform more complex rhythms.	Rhythm 3 LI: To compose and perform a polyrhythm grid using 'drink rhythms' from last lesson	Rhythm 4 LI: To identify rhythms in a melody by introducing Keyboard skills	Rhythm 5 LI: To rehearse and develop rhythm and Keyboard skills into a performance.	Rhythm 6 LI: To apply rhythm and keyboard skills from last lesson to a new melody.
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	Assessment Rhythm 7 LI: To assess the work done in the Rhythm unit	Highs and Lows 1 LI: To introduce keyboard skills, numbered fingers and simple notation	Highs and Lows 2 LI: To build on keyboard skills from last lesson	Highs and Lows 3 LI: To embed skills from last week in a performance	Highs and Lows 4 LI: To build on keyboard skills from last lesson	Highs and Lows 5 LI: To embed skills from last week in a performance	Assessment Highs and Lows 6 LI: To assess the work done in the unit highs and lows	Ostinato LI: To identify Ostinato as a musical device and create an original Ostinato	Ostinato LI: To build on keyboard skills from last unit	Review Ostinato LI: To embed skills from last week in a performance	Ostinato LI: To build on keyboard skills from last lesson	Assessment Ostinato LI: To assess the work done in the ostinato unit.	Blues 1 LI: To learn Blues working songs and perform them as a group
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	Blues 2 LI: To learn Blues working songs and perform them as a group	Blues 3 LI: To build on keyboard skills from last unit	Blues 4 LI: To transfer skills from the keyboard to a performance on Ukulele	Blues 5 LI: To transfer skills from the Ukulele to a performance on Keyboard	Blues 6 LI: To embed skills from last week and develop improvisation skills	Assessment Blues 7 LI: assess the work done in the Blues unit.	Major/ Minor in pop 1 LI: To learn Pop songs and perform them as a group	Major/ Minor in pop 2 LI: To build on keyboard skills from last unit	Major/ Minor in pop 3 LI: To add accompaniment to a melody	Major/ Minor in pop 4 LI: To be able to perform accurately and fluently	Review Major/ Minor in pop 5 LI: To transfer skills from the keyboard to a performance on Ukulele and Guitar	Major/ Minor in pop 6 LI: To embed skills from the unit and create a group performance	Major/ Minor in pop 7 LI: To assess the work done in Pop.

Year 7 Physical Education

Long Term Plan 2018-19



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1							Term 2					
	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball	Netball/ Handball
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term 3						Term 4					
	Netball/ Handball	Netball/ Handball	Gymnastics/ Tag Rugby	Gymnastics/ Tag Rugby	Gymnastics/ Tag Rugby	Gymnastics/ Tag Rugby	Gymnastics/ Tag Rugby	Gymnastics/ Tag Rugby	Basketball/ HRE	Basketball/ HRE , etc.	Basketball/ HRE	Basketball/ HRE	Basketball/ HRE
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
							Term 6						
	Basketball/ HRE	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	House Competitions	House Competitions	House Competitions

Year 7 RE

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	06.09 Y12 & Y7 only	Judaism Key terms What is Monotheism? Who is Abraham?	Judaism What does the Exodus tell us about God?	Judaism What is the symbolism behind Pesach? Practice CS2/4 marked work	Judaism Why are the Commandments so important? Practice CS3 marked work	Judaism DIRT/Revision and Assessment Marked work	Judaism What does Kosher mean to Jews?	Review DIRT Christianity Literacy	Christianity Why is Jesus important?	Christianity What was agape in Jesus time?	Christianity What is agape today?	Christianity Do Miracles happen?	Christianity Why do Christians pray?
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Christianity What happened to Jesus' body?	Christianity What happened to Jesus' body?	Christianity Assessment Agape Marked CS2	Christianity DIRT Miracles Peer assessment	Christianity Review Islam Keywords prayer	Islam Who was Muhammad? Assessment	Islam What are the main sources of authority in Islam? What happened to Jesus 1	Islam How do Muslims live their daily life? What happened to Jesus 2	Islam Why do Muslims fast?	Islam Why do Muslims give to charity?	Islam Design your own charity!	Islam Design your own charity!	Islam Why is Mecca so important?
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Islam What happens during Hajj?	Judaism Revision Lesson	Christianity Revision Lesson	Sikhism What do Sikhs believe about God? Mool Mantra	Sikhism Who was Guru Nanak?	Revision lesson	Assessment End of Year test	Whole school exams	Sikhism What are the symbols of identity in Sikhism?	Exam Feedback & DIRT	Sikhism How and why do Sikhs show that people are equal?	Sikhism How do Sikh charities help people around the world?	End of Year Expeditions

Year 7 Science

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
		Intro to Science 1 2 3 4	5 6 7 8	9 10 11 12	Organisms - Cells 1 2 3 4	5 6 7 8	9 10	C1 assessment	DIRT Reflection and review	Matter – Particle model and elements 1 2 3 4	5 6 7 8	9 10 11 12	Energy – Costs and transfers 1 2 3 4
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	5 6 7 8	9 10 11 12	Forces – Contact and non-contact 1 2 3 4	5 6 7 8	Reactions – metals and non-metals 1 2 3 4	5 6 Reactions – acids and alkalis 1 2	3 4 5 6	C2 Assessment	DIRT Reflection and review	Genes – Variation and Reproduction 1 2 3 4	5 6 7 8	Waves Sound and Light 1 2 3 4	5 6 7 8
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	9 10 11 12	Matter Separating mixtures 1 2 3 4	5 6 7 8	Earth – Structure and Universe 1 2 3 4	5 6 7 8	Organisms – Movement 1 2 3 4	5 6 7 8	Electromagnets – Voltage, current and resistance 1 2 3 4	C3 Assessment	DIRT Reflection and review	5 6 7 8	Ecosystems- Interdependence and plant reproduction 1 2 3 4	5 6 7 8

Year 7 Spanish

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1							Term 2	Data Input 1 (09/11)	Share Results	Data Day (23/11)	Y7 Expedition	
	Student Induction	Baseline Topic 1: Introductions	Topic 1:	Topic 1:	Topic 1:	Topic 1:	Assessment – Listening, reading & writing Topic 1: Revision	Topic 1:	Review of Cycle 1.	Topic 2: My family & me	Topic 2:	Topic 2:	Topic 2:
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Cycle 1 Expeditions	Term 3						Term 4					
	Topic 2:	Topic 2:	Topic 2:	Topic 2:	Topic 3:	Topic 3: En el instituto	Assessment – Listening, reading & writing Topic 2 Revision	Topic 3:	Review of Cycle 2	Topic 3:	Topic 3:	Topic 3:	Topic 4: Mi casa
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Cycle 2 Expeditions						Term 6						End of Year Expeditions
	Topic 4:	Topic 4:	Topic 4:	Verb Work. Topic 4:	Topic 3 & 4 revision	Paired speaking preparation	Assessment – Speaking	Assessment – Listening, reading & writing	Review of Cycle 3 Topic 5: Free time	Topic 5: LL: To use <i>me gusta</i> + <i>INFINITIVE</i> to give your opinion on activities	Topic 5:	Topic 5:	Topic 5:

Year 7 Art & Design

Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
								New Term Starts	Y7 Ullswater	Data Day		Planning Day	
	<u>Cubism:</u> An introduction to Cubism & Y7 only	<u>Cubism:</u> An introduction to Cubism	<u>Cubism:</u> Georges Braque artist copy sketch	<u>Cubism:</u> Analytic Cubism and drawing	<u>Cubism:</u> Develop drawing through tone and texture	<u>Cubism:</u> Cubism and portraiture – looking at the work of others	<u>Cubism:</u> Cubist portrait artist copy	<u>Cubism:</u> Cubist portrait artist copy	<u>Cubism:</u> Creating a cubist portrait using photography and collage	<u>Cubism:</u> Creating a cubist portrait using photography and collage	<u>Cubism:</u> Drawing facial features - eyes	<u>Cubism:</u> How to create different textures – mark-making grid	<u>Cubism:</u> Sketching and planning Cubism main piece – grid method
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	<u>Cubism:</u> Sketching and planning Cubism main piece – basic shapes	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Review and DIRT	<u>Me, myself and I:</u> Introduction to Chuck Close – written analysis	<u>Me, myself and I:</u> Reproducing Chuck Close's style	<u>Me, myself and I:</u> Reproducing Chuck Close's style	<u>Me, myself and I:</u> Colour blending using pencil crayons	<u>Me, myself and I:</u> Proportions of a human face	<u>Me, myself and I:</u> Tone and texture in portraiture	<u>Me, myself and I:</u> Using Chuck Close to create a self-portrait using Photoshop	<u>Me, myself and I:</u> Using Chuck Close to create a self-portrait using Photoshop
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
			New term starts						New term starts	Data Day		Planning Day	
	<u>Cubism:</u> Sketching and planning Cubism main piece – basic shapes	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Cubism main piece – tone, texture and accuracy	<u>Cubism:</u> Review and DIRT	<u>Me, myself and I:</u> Introduction to Chuck Close – written analysis	<u>Me, myself and I:</u> Reproducing Chuck Close's style	<u>Me, myself and I:</u> Reproducing Chuck Close's style	<u>Me, myself and I:</u> Colour blending using pencil crayons	<u>Me, myself and I:</u> Proportions of a human face	<u>Me, myself and I:</u> Tone and texture in portraiture	<u>Me, myself and I:</u> Using Chuck Close to create a self-portrait using Photoshop	<u>Me, myself and I:</u> Using Chuck Close to create a self-portrait using Photoshop