

# Year 9 Art & Design

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
								New Term Starts	Y7 Ullswater	Data Day		Planning Day	
	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> Observational drawing and mark-making	<u>TRANSFORM:</u> An introduction to monoprinting	<u>TRANSFORM:</u> Developing monoprints	<u>TRANSFORM:</u> Developing monoprints	<u>TRANSFORM:</u> Investigation into the work of MC Escher	<u>TRANSFORM:</u> Observational drawings of hands	<u>TRANSFORM:</u> Observational drawings of hands	<u>TRANSFORM:</u> Observational drawings of hands
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	<u>TRANSFORM:</u> Working with Photoshop	<u>TRANSFORM:</u> Introduction to lino printing	<u>TRANSFORM:</u> Lino printing	<u>TRANSFORM:</u> Lino printing	<u>TRANSFORM:</u> Presenting a series of prints – <i>mount &amp; display</i>	<u>TRANSFORM:</u> Introduction to AMANDA CLYNE & BRNO DEL ZOU	<u>TRANSFORM:</u> Observational study from BRNO DELO ZOU collage	<u>TRANSFORM:</u> Proportions of a human face & self-portrait drawing	<u>TRANSFORM:</u> WES NAMAN photography & observational drawing	<u>TRANSFORM:</u> Transforming photographs in Photoshop – <i>colour, composition etc</i>	<u>TRANSFORM:</u> Colour theory and painting techniques using acrylics	<u>TRANSFORM:</u> Planning for main piece – composition idea 1	<u>TRANSFORM:</u> Planning for main piece – composition idea 1
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	<u>TRANSFORM:</u> Planning for main piece – composition idea 2	<u>TRANSFORM:</u> Planning for main piece – composition idea 2	<u>TRANSFORM:</u> Working in 3D using card and construction paper	<u>TRANSFORM:</u> Working in 3D using card and construction paper	<u>TRANSFORM:</u> Exploring the qualities of clay	<u>TRANSFORM:</u> Creating a ceramic head	<u>TRANSFORM:</u> Creating a ceramic head	<u>TRANSFORM:</u> Observational studies of 3D sculptures & bisque firing ceramic heads	<u>TRANSFORM:</u> Glazing and glaze firing ceramics	<u>Close Up:</u> Observational drawings using different media	<u>Close Up:</u> Observational drawings using different media	<u>Close Up:</u> Observational drawings using different media	<u>Close Up:</u> Summer homework

# Year 9 Drama

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	<b>Term 1</b> Student Induction	Introduction to Drama	Introduction to Drama	Introduction to Drama	Introduction to Drama	Introduction to Drama	Assessment	Devising Drama	<b>Term 2</b> Devising Drama	Devising Drama	Devising Drama	Devising Drama	Devising Drama
		What is performance?	Style/genre/form- what is the difference?	Naturalism	Epic Theatre	Physical Theatre	Assessment	Introduction to the component –what is devising?	Component 2 introducing a theme	Component 2-workshopping a theme	Component 2 implementing physical theatre	Component 2- Researching a theme	Component 2 researching a theme
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Devising Drama	Devising Drama	<b>Term 3</b> Devising Drama	Devising Drama	Devising Drama	Devising Drama	Devising Drama	Assessment	<b>Term 4</b>  Evaluations				
	Introduction to devising- What is devising	Introduction to devising- Practitioner exploration- Frantic Assembly	Introduction to devising Practitioner exploration- Paper Birds	Introduction to devising Exploring a stimulus	Introduction to devising Developing devised work	Introduction to devising Assessment prep- Stimulus launch	Introduction to devising Assessment rehearsal	Perform assessed pieces	Reflect and review				
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Component 1- understanding drama-Blood Brothers	<b>Term 5</b>	Component 1- understanding drama-Blood Brothers	Component 1- understanding drama-Blood Brothers	Component 1- understanding drama-Blood Brothers	Component 1- understanding drama-Blood Brothers	<b>Term 6</b>	Component 1- understanding drama-Blood Brothers	Live theatre performance	Live theatre performance Mock Component 1, Section C:	Live theatre performance Mock Component 1, Section C:	Live theatre performance Mock Component 1, Section C:	No lessons
	Class system	Character study- Mrs Johnstone and Mrs Lyons	Character study- Mickey and Eddie	Character study – Linda and the narrator	Creating comedy	Creating tension	Exam technique	Assessment	Attend a live theatre play	Reflecting on performance	Writing a review	Writing a review	

# Year 9 English

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION							Assessment question Literature Paper 2: Modern texts	New term starts	Y7 Ullswater	Data Day		Planning Day
	<i>An Inspector Calls</i> - review context homework & start the play	<i>An Inspector Calls</i> Act 1 Plot, Character and themes	Act 1	Act 2 Plot developments	Act 2 Exploring character and theme	Act 3 Reflecting on the play Writers' intentions and methods AO2	Practice task for assessment: AO2 focus		DIRT and gaps- Character knowledge	DIRT and gaps- Writer's methods	Gaps and consolidation	Gaps and consolidation	
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts					Assessment Literature Paper 2 : Poetry	New term starts	Data Day		Planning Day	
	Poetry Cluster: Power and Conflict- war and battlefield poems	AO3 and AO1 Understanding context and forming ideas/interpretations	AO2 Structure, Language and Form	AO2 Analysis of writers' methods	Making comparisons - writing about poems	Assessment preparation and exploring WAGOLLS	Assessment preparation and exploring WAGOLLS	Holiday work: Context <i>Macbeth</i>	<i>Macbeth</i> and introduction to tragedy	Act 1	Act 1	Act 2	Act 2
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts		YSC performance			New term starts	Assessment Week 1 Literature: <i>Macbeth</i> Paper 1	Assessment week 2 Language: Paper 1 Writing				Data Day Planning Day
	Act 3	Act 3  Feedback on extract to whole question and DIRT	Act 4	Act 4 & Revisit Creative writing- planning and approaches	Act 5 & Revisit Creative writing- planning and approaches	Act 5 Finish the play & Creative writing exploring WAGOLLS	Practice Question: Extract to whole		Unseen Poetry anthology	DIRT and up levelling responses  Unseen Poetry anthology	DIRT and up levelling responses  Unseen Poetry anthology	Unseen Poetry anthology	Unseen Poetry anthology

# Year 9 Food Preparation & Nutrition

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1								New Term Starts	Y7 Ullswater	Data Day		Planning Day	
	INDUCTION	Eatwell guide and diet Diet through life and investigation to adolescent diets H/W Electric equipment	Vegetable pasta. Energy  H/W government guidelines	Allergies and intolerances  Adapting a recipe  HW Allergies research	Fajitas  Sensory evaluation (pg 247)	Spag bol  Food choice: Vegetarianism Veganism	Cycle 1 assessment  Grain investigation results	Vegetarian risotto  Dish modification	Food miles and sustainability	Cottage pie  Meat	Thai Green Curry  Oriental food (international cuisine)	Roux sauce cauliflower cheese  Food storage and functions of flour and gluten	Gelatinisation practical  Dextrinisation
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	Aeration and eggs experiment Eggs research	Traybake Fats intro	<b>Sausage rolls and fats continued</b>	<b>Buns</b> experiment using the different fats (what is the best fat used in cake)  Write up of experiment	<b>Cake</b> decorating and presentation techniques	<b>Chicken goujons and wedges</b>  Intro to proteins	Cycle 2 assessment  Different proteins tasting and analysing	Carbohydrates introductions  Starchy Carbs  Sugars	Shortbread experiment with different sugars.	Skills/cutting techniques  Photos taken and written up as a presentation/p oster.	Macronutrients recap  Fats in the body and fat soluble vitamins	<b>Watercress salad</b>  Water soluble vitamins	DIRT
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	Minerals	Cooking methods	<b>Burger experiment and write up</b>  HW: design own burger	Raising agents intro <b>Yorkshire puddings and steam as a raising agent</b> Write up.	<b>Raising agent experiments (biological, mechanical and chemical)</b>	Food spoilage and contamination	<b>Enzymes and enzymic browning (dutch apple cake)</b>	Cycle 3 assessment  Bacteria in food making	Yoghurt making – turning into raita with poppadoms	Emulsification Mayonnaise making  And butter making	Cutting skills - carrots and courgettes	Presentation challenge	

# Year 9 GCSE Physical Education

## Long Term Plan 2018-19



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1							Term 2	Data Input 1 (09/11)	Share Results	Data Day (23/11)	Y7 Expedition	
	Student Induction	Introduction to GCSE PE (overview and breakdown) & Health, fitness and wellbeing	The consequences of a sedentary lifestyle. & Obesity	Somatotypes & Diet	Calories & Energy	Hydration & Recap / testing / quizzing on previous topics	Long answer technique & exam preparation	Assessment	Assessment DIRT & Introduction to AO4.	Practical & Practical	Practical & Analysis of Performance	Practical & Analysis of Performance	Revision session on all that we have learnt in Cycle 1
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Cycle 1 Expeditions	Term 3						Term 4					
	Knowledge of the Bones & Structure and Functions of the skeleton	Recap – Bones & Practical	Structure of a synovial joint & Structure of a synovial joint	Types of Joints & Joint Actions	Muscles & Practical	Antagonistic / Agonistic muscle pairs & Practical	Long answer technique & exam preparation	Assessment	Assessment DIRT & Pathway of Air	Mechanics of Breathing & Lung Volume, Tidal Volume, etc.	Gaseous Exchange & Gaseous Exchange	Short Medium Long Term Effects of Exercise & Practical	Revision session on all that we have learnt in Cycle 2
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Cycle 2 Expeditions						Term 6						
	Blood (Hemoglobin/ Oxyhemoglobin) & Blood Vessels	Structure and Function of the Heart & Structure and Function of the Heart	Components of Fitness & Practical	Fitness Testing & Practical	Principles of training & Practical	Methods of training & Practical	Aerobic / Anaerobic Exercise & Seasonal Aspects	Assessment	Assessment DIRT	Practical	Practical	Practical	End of Year Expeditions

# Year 9 Geography

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
<b>Cycle 1</b>	INDUCTION								Data input 7-10 & 12 Y11 & 13 mock week	Y7 Ullswater	Data Day Y11 & 13 data input		Planning Day
	INDUCTION	<b>Tectonic Hazards</b> GCSE Intro & Earth Hazards  Earth Structure	<b>Tectonic Hazards</b> Distribution of EQ  Plate margins	<b>Tectonic Hazards</b> Plate margins  Nepal EQ	<b>Tectonic Hazards</b> L'Aquila EQ  EQ Comparison	<b>Tectonic Hazards</b> Risking it  <b>C1 Assessment Revision</b>	<b>C1 Assessment Revision</b>  <b>C1 Assessment</b>	<b>Tectonic Hazards</b> Risk Management  LIC / HIC Risk Management	<b>Weather Hazards</b> GAC  Tropical Storm Distribution	<b>Weather Hazards</b> Tropical Storm Causes & Features  Tropical Storm & Climate	<b>C1 Assessment DIRT &amp; Planner Review</b>  Catch up	<b>Weather Hazards</b> Typhoon Haiyan: effects  Typhoon Haiyan: responses	<b>Weather Hazards</b> Tropical Storm reducing effects  UK Extreme Weather
<b>Cycle 2</b>	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts			Y11 & 13 mock week			New term starts Data input	Data Day		Planning Day	
	<b>Weather Hazards</b> UK Extreme Weather  More extreme weather?	<b>Climate Change</b> Evidence for Climate Change  Natural causes	<b>Climate Change</b> Human causes  Effects	<b>Climate Change</b> Mitigation  Adaptation	<b>Economic World</b> Classification  Measures of Development	<b>Economic World</b> DTM  <b>C2 Assessment Revision</b>	<b>C2 Assessment Revision</b>  <b>C2 Assessment</b>	<b>Economic World</b> DTM Links  Physical UD	<b>Economic World</b> Historical UD  Dev Exam Q	<b>C2 Assessment DIRT &amp; Planner Review</b>  Consequences	<b>Economic World</b> Reducing gap  Tourism	<b>Economic World</b> Nigeria Intro  Industrial structure	<b>Economic World</b> TNC  TNC
<b>Cycle 3</b>	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts			Data input			Data Day Planning Day
	<b>Economic World</b> Trade relationships  Aid	<b>Economic World</b> Economic impacts  Environmental impacts	<b>Economic World</b> UK Economic Change  Catch up	<b>Economic World</b> UK Economic Change  UK Post Industrial	<b>Economic World</b> Science Parks  Sustainable Industry	<b>Economic World</b> Pop growth and decline  UK North-South divide	<b>C3 Assessment Revision</b>  <b>C3 Assessment Revision</b>	<b>C3 Assessment Revision</b>  <b>C3 Assessment</b>	<b>C3 Assessment</b>  <b>C3 Assessment</b>	<b>Economic World</b> UK improving infrastructure  UK Links to the world	Catch up  Catch up	<b>C3 Assessment DIRT &amp; Planner Review</b>  Catch up	Catch up  Catch up

# Year 9 History

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Bank Hol 27.08							Term ends 19.10	Term starts 05.11 Data Input 7-10, 12	Y7 Ullswater	Data Day Y11 & 13 Data Input		Planning Day
	Y12 & Y7 only 28.08 All scholars 29.08	Why did Germany need a new government?	Reactions to the Treaty of Versailles	Economic problems - hyperinflation	Why was there limited support for the Nazis in the 1920s?	What were early Nazi policies?	What can sources tell us about the Nazis?	What can sources tell us about the Nazis?	What was the impact of the Reichstag Fire?	Source analysis	Hindenburg and the army oath	Nazi aims for Germany	Police State impact: how effective?
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term ends 21.12	Term starts 07.01			Y11 & Y13 Mock Week		Term ends 15.02	Term starts 25.02 Data Input	Data Day		Planning Day	
	Nazi propaganda impact: how effective?	Propaganda: How useful source practice	Opposition in Nazi Germany 2	Opposition review	Young People in Nazi Germany	Women in Nazi Germany	Women's lives – source practice	N/A	Assessment Feedback and DIRT	Lives of workers in Nazi Germany	Nazi racial policy: growing persecution	Germany at war: growing opposition	Nazi occupation: Eastern and Western Europe
Propaganda review	Opposition in Nazi Germany 1	Opposition in Nazi Germany 3	Changing Lives 1933- 1939: Young People	Young People in Nazi Germany	Women in Nazi Germany	Assessment	N/A	Lives of workers in Nazi Germany	Nazi racial policy: growing persecution	Germany at war: impact of the war economy	Germany at war: the impact of total war	Holocaust: Einsatzgruppe n and ghettoization	
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Term ends 05.04	Bank Hol 22.04 Term starts 23.04		May Day 06.05		Term ends 24.05	Term starts 03.06	Examinations	Examinations	Data Input			Oxford? London? Data & Planning Day
	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health	The People's Health
Unit Introduction Medieval Period 1250- 1500	Medieval Countryside and Town	Medieval Countryside and Town	Responses to the Black Death – Explanation Opportunity	Public Health: Towns and Monasteries (HMK)	Public Health: Exam Practice – Description and Essay Practice	Public Health: Exam Practice – Description and Essay Practice	Public Health: Essay Practice and Revision	Cycle 3 Assessment	Early Modern Introduction	Assessment Feedback and DIRT	Early Modern: Plague	Early Modern: Exam Skills	Early Modern: Exam Skills

# Year 9 Maths Foundation

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION								New Term Starts	Y7 Ullswater	Data Day		Planning Day
	INDUCTION	Surface area recap	Surface area recap	Volume	Plans & elevations	Loci & Constructions	Loci & Constructions	Revision Assessment	DIRT	Loci & Constructions	Angle rules & bearings	Angle rules & bearings	Angle rules & bearings
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	Circles	Circles	Circles	Probability	Probability	Probability	Probability	Revision Assessment	DIRT	Sequences	Sequences	Graphs: plotting, straight line, eq of a line	Graphs: inequalities, parallel, perpendicular
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	Graphs: equation of a line, plotting	Graphs: real-life graphs, scatter graphs, speed, distance, time	Solving quadratics from a graph	Turning points, plotting polynomials	Solving quadratics factorising	Solving quadratics	Solving quadratics	Revision	Revision Assessment	DIRT	Proportional reasoning and ratio	Proportional reasoning and ratio	Proportional reasoning and ratio



# Year 9 Maths Higher

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	INDUCTION								New Term Starts	Y7 Ullswater	Data Day		Planning Day
	INDUCTION	Surface area recap	Surface area recap	Volume	Plans & elevations	Loci & Constructions	Loci & Constructions	Revision Assessment	DIRT	Loci & Constructions	Angle rules & bearings	Angle rules & bearings	Angle rules & bearings
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	Circles	Circles	Circles	Probability	Probability	Probability	Probability	Revision Assessment	DIRT	Sequences	Sequences	Graphs: plotting, straight line, eq of a line	Graphs: inequalities, parallel, perpendicular
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	Graphs: equation of a line (graphing simultaneous equations)	Graphs: real-life graphs, scatter graphs, speed, distance, time	Solving quadratics from a graph	Turning points, plotting polynomials	Solving quadratics factorising	Solving using the formula & algebraic fractions	Completing the square	Revision	Revision Assessment	DIRT	Proportional reasoning and ratio	Proportional reasoning and ratio	Proportional reasoning and ratio

# Year 9 Music

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
		HWK: To create a PowerPoint on your instrument	HWK: To complete pages 1-4 music theory grade 1	HWK: To complete music theory pages 5-9	HWK: To complete music theory pages 10-14	HWK: To complete music theory pages 14-18	HWK: To complete music theory pages 18-21		HWK: revision for theory exam		Data Day Ullswater HWK: test on structure key words	HWK: Grade 2 music theory pages 4-8	HWK: Grade 2 music theory pages 9-13
	Bassline	LI: To be introduced to the Music GCSE	LI: To develop basic music theory and some performance skills	LI: To use DR P.SMITH to analyse music/ To compose a variation on Freres Jaquez	LI: To complete music theory DIRT/ To understand theme and variation	LI: To complete music theory DIRT/ compose using Sibelius	LI: To complete music theory DIRT/ finalise compositions	LI: To assess the work done in unit 1 Cycle 1	LI: To review the cycle 1 exam and what knowledge needs to be re taught and pre taught for the next unit	LI: To complete grade one theory test /To perform and record a solo performance to the class	LI: To complete pages 1 to 4 of music theory grade 2 / how to structure a pop song	LI: To complete music theory DIRT / How to write a chord sequence	LI: To begin listening activities in preparation for assessment /how to write lyrics/ use a poem as lyrics
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	HWK: complete music theory pages 10-14	HWK: To complete music theory pages 14-18	HWK: HWK: To complete music theory pages 18-21	HWK: revision	HWK: revision	HWK: revision	HWK: revision		HWK: Create baroque 100% sheet	Data Day HWK: Create classical 100% sheet	HWK: amend 100% sheets after feedback	HWK: pre reading vocal music	HWK: Create vocal music 100% sheet
	LI: To complete DIRT work on music theory homework / to continue to develop compositions	LI: To understand how to dictate music from listening/ to get formative feedback for composition	LI: To complete listening actives in preparation for the cycle two assessment	LI: To complete practice listening exam/ to complete DIRT for composition	LI: To complete DIRT for listening exam/ To finish and perform compositions	LI: Revision lesson/	LI: Cycle two assessment DIRT Solo performance #2	Music theory grade two exam – does not go towards DUP	LI: To understand instrumental music from Baroque 1700-1820 AO3	LI: To understand instrumental music from Classical 1700-1820 AO3	LI: To understand what sonata form is To begin to compose for a string quartet	LI: To continue to compose for a string quartet	LI: To understand vocal music- plainchant/opera/German lieder
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	HWK: Amend 100% sheets after feedback	HWK: create vocal music 100% sheet	HWK: Amend 100% sheet after feedback	HWK: create musicals 100% sheet	HWK: create film music 100% sheet	HWK: Amend 100% sheets after feedback	HWK: revise	Record ensemble performances in peri lesson		HWK: Create fusions 100% sheet	HWK: Wider listening	HWK: Wider listening	Data Day
	LI: To continue to compose for a string quartet	LI: To understand vocal music – blues/pop music	LI: To continue to compose for a string quartet	LI: To understand Music for stage and screen Musicals	LI: To understand Music for stage and screen Film Music	LI: To finish string quartet compositions	LI: To understand world music	LI: Revision lesson/ Cycle 3 assessment	LI: To complete DIRT work from the exam AO3/4	LI: To understand fusions	LI: Recap of 4 AO's	LI: Recap of 4 AO's	Expeditions

# Year 9 Physical Education

## Long Term Plan 2018-19



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1							Term 2					
	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Sports Hall Athletics/ Football	Volleyball/ Handball	Volleyball/ Handball	Volleyball/ Handball	Volleyball/ Handball
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
		Term 3						Term 4					
	Volleyball/ Handball	Volleyball/ Handball	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Tag Rugby/ Gymnastics (flight)	Basketball/ HRE	Basketball/ HRE	Basketball/ HRE	Basketball/ HRE
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
							Term 6						
	Basketball/ HRE	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	Cricket/ Rounders	House Competitions	House Competitions

# Year 9 RE

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	06.09 Y12 & Y7 only	Introduction to GCSE RS  Bible Introduction of 1 mark questions  Denominations	Christian beliefs  God: Oneness and Trinity  Introduction of 2 mark questions God the Father – Characteristics of God	Christian beliefs  Creation 1 Introduction of 4 mark questions Creation 2 Introduction of 5 mark questions	Christian beliefs  Problem of evil Problem of evil responses  Introduction of 12 mark questions	Christian beliefs  DIRT/Spiral  Revision/Assessment	Christian beliefs  Catch up	Christian beliefs  God the Son – Jesus – Who is Jesus  God the Son – Jesus – Who is Jesus	Christian beliefs  Incarnation  Incarnation	Christian beliefs  Crucifixion  Crucifixion	Christian beliefs  Crucifixion  Crucifixion	Christian beliefs  Crucifixion  Sin	Christian beliefs  Sin  Salvation through Jesus – atonement
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Christian beliefs  Atonement  Resurrection and Ascension	Christian beliefs  Resurrection and Ascension  Christian beliefs about life after death and judgment	Christian beliefs about life after death and judgment – 12 marker guidance  Salvation consolidation – Jesus, Grace, Law	Why was it important that Jesus died and resurrected? – 12 marker  DIRT/Revision	Revision/Assessment	Christian practices  Worship  Worship	Christian practices  Worship  Prayer	Christian practices  Prayer  Sacraments	Christian practices  Sacraments - Baptism	Christian practices  Sacraments - Eucharist	Christian practices  Pilgrimage - Lourdes	Christian practices  Pilgrimage - Iona	Christian practices  Christmas
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Christian practices  Easter	Christian practices  The role of the Church locally	Christian practices  The role of the Church locally	Class Gaps Reteach	Revision Beliefs	Revision Practices	Exams	Christian practices  Mission, evangelism and church growth	Christian practices  Mission, evangelism and church growth	Christian practices  Working for reconciliation	Christian practices  How Christians churches respond to persecution	Christian practices  Christian Aid	

# Year 9 Spanish

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
	Term 1 Student Induction							Term 2	Data Input 1 (09/11)	Share Results	Data Day (23/11)	Y7 Expedition	
	Introduction Expectations and routines Quizzing & interleaving from Y8 <b>Why study MFL?</b>	To understand and interpret the new GCSE exam rubrics in Target Language	To revise the preterite and future tenses	To describe my school uniform. Revision of adjectival agreement	To cope better with authentic texts in Spanish	To revise verb conjugations of present, preterite and immediate future verbs. Using a photo as a stimulus for writing	Assessment Listening	Assessment Reading, Writing	To give opinions on school subjects. Develop use of <b>gustar</b> in 3 tenses. <b>GCSE MODULE 3</b>	To produce descriptions of school life using all tenses.	<b>Review</b> To describe school rules. Develop use of se debe, tener que	To describe teachers using comparatives and superlatives	To describe your school routine. Use sequencers.
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	Term 1 Student Induction							Term 2	Data Input 1 (09/11)	Share Results	Data Day (23/11)	Y7 Expedition	
	Introduction Expectations and routines Quizzing & interleaving from Y8 <b>Why study MFL?</b>	To understand and interpret the new GCSE exam rubrics in Target Language	To revise the preterite and future tenses	To describe my school uniform. Revision of adjectival agreement	To cope better with authentic texts in Spanish	To revise verb conjugations of present, preterite and immediate future verbs. Using a photo as a stimulus for writing	Assessment Listening	Assessment Reading, Writing	To give opinions on school subjects. Develop use of <b>gustar</b> in 3 tenses. <b>GCSE MODULE 3</b>	To produce descriptions of school life using all tenses.	<b>Review</b> To describe school rules. Develop use of se debe, tener que	To describe teachers using comparatives and superlatives	To describe your school routine. Use sequencers.
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	Cycle 2 Expeditions						Term 6						End of Year Expeditions
	To describe relationships using a range of verbs	To talk about daily chores and use negatives	To talk about daily chores and use negatives	To describe yourself using a range of adjectives (structure provided)	To use direct object pronouns when describing relationships	What makes a good piece of writing?	How do I develop my written work?	To consolidate learning on reflexive verbs. To develop listening and reading skills	Assessment Writing	Assessment Reading & Listening	Review To talk about the environment <b>GCSE MODULE 9</b>	To talk about global issues	Y9 activity week

# Year 9 Textiles

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1								New Term Starts	Y7 Ullswater	Data Day		Planning Day	
	<u>Natural Form</u> Introduction to GCSE Art Textiles Course content and assessment.	<u>Natural Form</u> Investigation into theme Investigation into the work of an artist Annotation/ evaluation	<u>Natural Form</u> Trip to Tropical World	<u>Natural Form</u> Introduction into mark making techniques	<u>Natural Form</u> Introduction into observational drawing	<u>Natural Form</u> Introduction to textile techniques: free machine embroidery	<u>Natural Form</u> Introduction to textile techniques: dissolvable fabric	<u>Natural Form</u> Developing techniques and introducing other materials	<u>Natural Form</u> Designing	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
			New term starts						New term starts	Data Day		Planning Day	
	<u>Natural Form</u> Investigation into the work of an artist  Annotation/ evaluation	<u>Natural Form</u> Response to artist work – link to photography	<u>Natural Form</u> Observational Drawing	<u>Natural Form</u> Mark making techniques	<u>Natural Form</u> Introduction to textile techniques: Printing	<u>Natural Form</u> Introduction to textile techniques: Printing	<u>Natural Form</u> Developing techniques and introducing other materials	<u>Natural Form</u> Developing techniques and introducing other materials	<u>Natural Form</u> Designing	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Evaluation
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
		New term starts					New term starts						Data Day Planning Day
	<u>Natural Form</u> Investigation into the work of an artist  Annotation/ evaluation	<u>Natural Form</u> Response to artist work – link to photography	<u>Natural Form</u> Observational Drawing	<u>Natural Form</u> Mark making techniques	<u>Natural Form</u> Introduction to textile techniques: Printing	<u>Natural Form</u> Introduction to textile techniques: Printing	<u>Natural Form</u> Developing techniques and introducing other materials	<u>Natural Form</u> Developing techniques and introducing other materials	<u>Natural Form</u> Designing	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Realisation AO4	<u>Natural Form</u> Evaluation

# Year 9 Science

## Long Term Plan 2018-19

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 27/08	W/C 03/09	W/C 10/09	W/C 17/09	W/C 24/09	W/C 01/10	W/C 08/10	W/C 015/10	W/C 05/11	W/C 12/11	W/C 19/11	W/C 26/11	W/C 03/12
Cycle 1	Y12 & Y7 only	<b>Biology 4.1</b> 1 cells 2 specialized	3 stem 4 eukaryotic	5 observing cells – calculations of size including prefixes 6 Required practical microscopy in calculations of image size	7 Required practical PPQ 8 Extended writing practice	9 Cell division 10 Mitosis	11 Diffusion 12 Osmosis	C1 revision C1 assessment	13 Required practical osmosis and calculations (3 lessons)	Practical skills collecting data	16 Active transport 17 DIRT	18 DIRT 19 Extended writing practice	<b>Biology 4.2</b> 1 cell recap 2 Digestive System
	Y12 & Y7 only	<b>Chemistry 4.1</b> 1 Atoms, e +c 2 Chem reactions 3 Separation techniques	4 Separating mixtures 5 DIRT 6 Models of atoms	7 Structure of atoms 8 Extended writing practice 9 Electron arrangement	10 Mini test & DIRT 11 Periodic table 12 Periodic table	13 Group 1 14 Group 7 15 Transition Element	16 C1 revision 17 C1 review and gap filling C1 Assessment	Physics 1 Energy 1 energy store 2 conservation of energy 3 Conduction	4 Convection & radiation 5 reducing energy loss 6 efficiency	7 RP 2 Design experiment to see effect of thermal insulation 8 uncertainties and evaluation	9 power 10 Mini test DIRT	11 Energy resources 12 renewable 13 non renewable	14 Extended writing practice 15 Trends in energy resource use 16 comm & issues raised by science
Cycle 2	W/C 10/12	W/C 17/12	W/C 07/01	W/C 14/01	W/C 21/01	W/C 28/01	W/C 04/02	W/C 11/02	W/C 25/02	W/C 04/03	W/C 11/03	W/C 18/03	W/C 25/03
	<b>Biology 4.2</b> 3 Enzymes 4 pH effect on enzymes	5 RP enzymes (2 lessons)	6 Mini test DIRT 7 Human enzymes	8 food test RP (2 lessons)	9 DIRT 10 Circulatory system	11 respiration Vs digestion 12 Extended writing practice	C2 revision C2 gaps filled	C2 assessment	13 Blood vessels 14 Coronary heart disease	15 treating coronary heart disease 16 blood	C2 assessment review and reflection	17 lifestyles 18 interpret data on disease	20 Cancer 21 Mini test DIRT
	Physics 1 Energy 17 kinetic energy 18 gravitational energy 19 elastic energy	20 PPq practice (walk talk) 21 RP1 specific heat capacity 22 units and equations	<b>Chemistry 4.2</b> 1 ions 2 Ionic compounds 3 ionic formulae	4 properties of ionic compounds 5 DIRT 6 Covalent bonding	7. giant covalent structures 8 Giant covalent structures 9 Extended writing practice	10 Forces 11 metallic bonding 12 Extended writing practice	C2 revision C2 gaps filled Review of Required practical's	Cycle 2 assessment	13 Graphene / fullerenes 14 Polymers 15 MINI TEST / DIRT	Physics electricity 2 Static charges Moving charges Electric fields	1 equipment and symbols 2 current 3 current in series and parallel	4 voltage 5 voltage in series and parallel 6 resistance	Mini test DIRT Extended writing practice
Cycle 3	W/C 01/04	W/C 22/04	W/C 29/04	W/C 06/05	W/C 13/05	W/C 20/05	W/C 03/06	W/C 10/06	W/C 17/06	W/C 24/06	W/C 01/07	W/C 08/07	W/C 15/07
	7 RP I-V characteristics resistor 8 lamp	9 thermistor focus on scientific diagrams and	Numeracy skills development with physics equations	19 electrical power 20 power calculation practice	Revise RP skills from biology and Chem 1 and 2	Preparing for assessment walking talking mock	Revision	Revision	CYCLE 3 Assessment	XXX	XX		

	processing data											
Physics electricity 2 10 resistors in series 11 resistors in parallel 12 extended writing practice	13 RP resistance of series and parallel circuits 14 presenting data 15 PPQs	16 sensing circuits 17 designing experiments focus on safety 18 electricity at home	22 the national grid 23 transformers 24 transformer equation	Revise RP skills from physics	Preparing for assessment walking talking mock	Revision	Revision	CYCLE 3 Assessment	Physics 4.3 1 Density 2 S,L and gases 3 Extended writing practice	RP Density regular and irregular solids  PPqs  Focus on collecting and presenting data		