

1<sup>st</sup> December 2021

Dear Parent / Carer,



### **Raising Literacy Standards: Y7 Lexia Intervention**

I am writing to inform you that your child will be expected to take part in an online literacy programme called **Lexia PowerUp Literacy** in order to support their learning and progress; enabling them to master their reading skills. **Lexia** provides explicit, systematic and personalised learning that is tailored to suit each scholar's literacy need. The programme focuses on critical reading skills that have been identified by reading experts and various levels of activities provide extensive practice in everything from very basic to advanced level reading.

The progress made across Year 7 within Lexia last year was phenomenal. This highlights the importance of your child maximising this incredible opportunity. The expectation is for your child to complete a minimum of 20 minutes/ 4 units weekly. If they have the opportunity to complete more, 'little' and 'often' is proven to be the most effective method. The weekly h/w expectation will start Cycle 2, Week 1.

Lexia operates best on a computer and will not function on a tablet device/ mobile phone. If your child may have difficulty completing their h/w at home, please arrange for them to complete in the lbase after school.

#### **How to access Lexia:**

Lexia can be accessed directly on the internet at home using this URL;

<https://www.lexiapowerup.com/>

#### **Login details:**

Enter [jwilson@dixonsma.com](mailto:jwilson@dixonsma.com) when asked for teacher email address.

Username: Scholars first name followed by surname, without spaces (e.g Mrwilson)

Password: **Dixons**

I would like to take this opportunity to thank you for your support. I know that the investment in your child's future will help them to climb their own academic mountain.

If you have any questions please do not hesitate to contact me on [Jwilson@dixonsma.com](mailto:Jwilson@dixonsma.com)

Yours Sincerely,

*J Wilson*

Mr Wilson  
Assistant SENDCo & teacher of PE

