

Timetable Day

- 08.00: Collective Learning: reading through 100% sheets and creating quizzes on different subjects
- 08.35: Period one: English (please see tasks the English team have set scholars)
- 09.30: Period two: Maths (please see the tasks the maths team have set scholars)
- 10.25: Break
- 10.45: Period three: Science (please see the tasks the science team have set scholars)
- 11.40: Period four: Spanish (please see the tasks the MFL team have set scholars)
- 12.35: DEAR: scholars should read for 40 minutes or be read to for 40 minutes
- 13.15: Lunch break
- 13.55: Period five: Humanities / Stretch (scholars should complete them Humanities tasks of work on Stretch)
- 14:50: Period six: Arts / Options (please see the tasks the Arts / Options team have set scholars)

Subject	Tasks / Activities
English	<p>Task: Follow the link below and complete Y10, Lesson One: Week 12</p> <p>Extension task: complete the activities on SAM learning and Seneca.</p> <p>Resources: https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-96b96a</p> <p>Contact: cjones@dixonsma.com</p>
Maths	<p>This work is to be completed on Wed-Fri</p> <p>Task: Complete the tasks on Hegarty Maths, using the videos if required Set 1-3 tasks 586, 587, and 295 --- Set 4a-4b tasks 188, 189 and 429 If you complete these tasks, select your own tasks to fill the 55 minute lesson</p> <p>Contact: saziz@dixonsma.com</p>
Science	<p>Task: follow the 'working from home' plan in the Google Drive folder: Sets 1 –2: https://drive.google.com/open?id=1TpGV0fOdaU3vjF9RL6mU8f8mErQ1DpH7 Set 3: https://drive.google.com/open?id=1mesTiX2237245x-0Eq-95PfQSAIBiOc6 Sets 4 – 5: https://drive.google.com/open?id=1il_2W7PNMo9ImTfif3Epu0T6BRd8msmm</p> <p>Resources: revision guide, 100% sheets. See email from Ms. Carroll for further clarification.</p> <p>Contact: acarroll@dixonsma.com</p>
Spanish	<p>This work is to be completed on Monday and Tuesday</p> <p>Task 1: Mark your answers for the Module 2 revision worksheet</p> <p>Task 2: Complete the forms quiz on Module 2.</p> <p>Extension: Revision of Module 2 in Quizlet</p> <p>Resources: Module 2 revision answer sheet, Forms quiz Module 2 – Mi vida en el insti (see email from Miss Ellis)</p> <p>Contact: mellis@dixonsma.com</p>
Humanities	<p>RE</p> <p>Tasks: Complete tasks set on SAM Learning</p> <p>Resources: SAM Learning</p> <p>Contact: calker@dixonsma.com</p>
Arts	<p>DT</p> <p>Tasks: I have sent all GCSE students an email regarding the new NEA. Please read the email and all attached documents. Complete all research tasks and then email me any completed work. The deadline is Friday 17th July.</p> <p>Resources: Revision Guide – Pages related to research towards the back of the revision guide.</p> <p>Contact: huddin@dixonsma.com or sjordan@dixonsca.com</p> <p>FPN: Food Processing - Preservation (Know how food processing affects the sensory and nutritional properties of food.) Watch - Celebrity Supply Teacher, Series 1: 5. Heston Blumenthal - Food Science: www.bbc.co.uk/iplayer/episode/m000iybb via @bbcplayer</p>

Complete the past paper attached - AQA GCSE Food Preparation and Nutrition 2019 this can also be collected from school. I will be going through the answers in a couple of weeks so please make sure you complete it. I will email the paper if you are unable to collect from the Academy when you are in next.

Resources – internet, BBCiplayer, past paper.

Contact: kjenkins@dixonsma.com

Stretch	Use your report and presentation to create a presentation board that represents your research. These will be showcased when we return to the academy
Additional Material	<ul style="list-style-type: none"> • SAM Learning: www.samlearning.com • Seneca Learning: https://senecalearning.com/ • Hegarty maths: https://hegartymaths.com/ • Corbett Maths: https://corbettmaths.com/ • BBC Bitesize: https://www.bbc.co.uk/bitesize

Scholar advice

- You have going to have to be incredibly self-disciplined and show absolute focus
- Your notes / revision material / 100% sheets are the starting point for you to keep your learning alive
- You must keep going back to what you have already learnt in each subject as your teachers would usually do in lessons
- Check academy emails regularly as teachers may email individual scholars with additional support / tasks
- If you have a concern about an individual subject, please email your class teacher in the first instance
- If you have any other concern, please email your Head of Year in the first instance

Family advice

- Keep scholars' day as close to normal as possible, do not let them get into the habit of staying in bed
- Ensure scholars are taking breaks
- Ensure scholars are doing a balance between online work and paper based work
- Quiz scholars about what they are doing
- Show an interest in their topics
- Ensure they are emailing their usual classroom teacher with any subject specific questions, we will aim for a 24-hour response at least
- Following NHS and government advice (which is constantly changing)