

Timetable Day

- 08.00: Collective Learning: reading through 100% sheets and creating quizzes on different subjects
- 08.35: Period one: English (please see tasks the English team have set scholars)
- 09.30: Period two: Maths (please see the tasks the maths team have set scholars)
- 10.25: Break
- 10.45: Period three: Science (please see the tasks the science team have set scholars)
- 11.40: Period four: Spanish (please see the tasks the MFL team have set scholars)
- 12.35: DEAR: scholars should read for 40 minutes or be read to for 40 minutes
- 13.15: Lunch break
- 13.55: Period five: Humanities / Stretch (scholars should complete them Humanities tasks of work on Stretch)
- 14:50: Period six: Arts / Options (please see the tasks the Arts / Options team have set scholars)

Subject	Tasks / Activities
English	<p>Task: Follow the link below and complete Y10, Lesson Two: Week 12</p> <p>Extension task: complete the activities on SAM learning and Seneca.</p> <p>Resources: https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-3393a3</p> <p>Contact: cjones@dixonsma.com</p>
Maths	<p>This work is to be completed on Mon-Wed</p> <p>Task: Complete the tasks on Hegarty Maths, using the videos if required Set 1-3 tasks 128, 107, and 394 --- Set 4a-4b tasks 479, 480 and 441 If you complete these tasks, select your own tasks to fill the 55 minute lesson</p> <p>Contact: saziz@dixonsma.com</p>
Science	<p>Task: follow the 'working from home' plan in the Google Drive folder: Sets 1 –2: https://drive.google.com/open?id=1TpGV0fOdaU3vjF9RL6mU8f8mErQ1DpH7 Set 3: https://drive.google.com/open?id=1mesTiX223724Sx-0Eq-95PfQSAIBiOc6 Sets 4 – 5: https://drive.google.com/open?id=1il_2W7PNMo9ImTfif3Epu0T6BRd8msmm</p> <p>Resources: revision guide, 100% sheets. See email from Ms. Carroll for further clarification.</p> <p>Contact: acarroll@dixonsma.com</p>
Spanish	<p>This work is to be completed today</p> <p>Task 1: Mark your answers for the Module 2 revision worksheet</p> <p>Task 2: Complete the forms quiz on Module 2.</p> <p>Extension: Revision of Module 2 in Quizlet</p> <p>Resources: Module 2 revision answer sheet, Forms quiz Module 2 – Mi vida en el insti (see email from Miss Ellis)</p> <p>Contact: mellis@dixonsma.com</p>
Humanities	<p>Geography</p> <p>Tasks: Complete an online quiz on weather hazards, using the link below: https://forms.office.com/Pages/ResponsePage.aspx?id=muNN1GoC_EeUI3HpH71JFQmR01wBGttEvtWD8ydiucZURThFS</p> <p>Resources: See email from Mrs Ahern</p> <p>Contact: cahern@dixonsca.com</p> <p>History</p> <p>Task: Our focus moves on to our People's Health unit. Please complete Sections 1 and 2 in the booklet. You have been sent an email Use these and your 100% sheet to complete the booklet. You will also need to complete three clear and organised summaries. All work</p> <p>Resources: PowerPoints, 100% sheets – these will be emailed to you.</p> <p>Contact: BAshcroft@dixonsma.com</p>

Arts	<p>Drama: Task: Read the ppt and watch all links in the ppt sent out, complete all tasks on the worksheet. Please send the worksheet to Mrs Swain Resources: ppt. And worksheet sent from Mrs Swain Contact: cswain@dixonsma.com</p> <p>Textiles: Task: Eco printing with coffee. See email for instructions. Recourses: PPT instructions. White fabric or paper. Contact: nlaws@dixonsma.com</p> <p>Computing Tasks: Complete work emailed to you by Mr Mahmood (Deadline 03.07.20) Resources: See email from Mr Mahmood Contact: smahmood@dixonsma.com</p>
Stretch	<p>Use your report and presentation to create a presentation board that represents your research. These will be showcased when we return</p>
PDS (All)	<p>Log onto UNIFROG. Complete the “Acing your CV” in the know how guides section of UNIFROG (https://www.unifrog.org/student/know-how-guides) begin to create your very own CV on UNIFROG. Use the help-guide provided for today’s tasks. This CV will need to be printed and emailed (Deadline 11.05.20) Resources: UNIFROG and Know how guides Contact: kjenkins@dixonsma.com</p>
Additional Material	<ul style="list-style-type: none"> • SAM Learning: www.samlearning.com • Seneca Learning: https://senecalearning.com/ • Hegarty maths: https://hegartymaths.com/ • Corbett Maths: https://corbettmaths.com/ • BBC Bitesize: https://www.bbc.co.uk/bitesize

Scholar advice

- You have going to have to be incredibly self-disciplined and show absolute focus
- Your notes / revision material / 100% sheets are the starting point for you to keep your learning alive
- You must keep going back to what you have already learnt in each subject as your teachers would usually do in lessons
- Check academy emails regularly as teachers may email individual scholars with additional support / tasks
- If you have a concern about an individual subject, please email your class teacher in the first instance
- If you have any other concern, please email your Head of Year in the first instance

Family advice

- Keep scholars’ day as close to normal as possible, do not let them get into the habit of staying in bed
- Ensure scholars are taking breaks
- Ensure scholars are doing a balance between online work and paper based work
- Quiz scholars about what they are doing
- Show an interest in their topics
- Ensure they are emailing their usual classroom teacher with any subject specific questions, we will aim for a 24-hour response at least
- Following NHS and government advice (which is constantly changing)