

Timetable Day

- 08.00: Collective Learning: reading through 100% sheets and creating quizzes on different subjects
- 08.35: Period one: English (please see tasks the English team have set scholars)
- 09.30: Period two: Maths (please see the tasks the maths team have set scholars)
- 10.25: Break
- 10.45: Period three: Science (please see the tasks the science team have set scholars)
- 11.40: Period four: Spanish (please see the tasks the MFL team have set scholars)
- 12.35: DEAR: scholars should read for 40 minutes or be read to for 40 minutes
- 13.15: Lunch break
- 13.55: Period five: Humanities / Stretch (please see the tasks the Humanities teams have set then work on Stretch)
- 14:50: Period six: Arts / Options (please see the tasks the Arts / Options team have set scholars)

Subject	Tasks / Activities
English	<p>Task: Read the model ghost story and fill in the table that explores the effectiveness of techniques used in the story. Complete the self reflection paragraph and email it to Mrs Elsharif and Mrs Kitson.</p> <p>Resources: Word document - Model Ghost Story - sent to you this morning by Mrs Elsharif</p> <p>Contacts:</p> <p>Please contact us if you need any help at all with the task.</p> <ul style="list-style-type: none"> • kitson@dixonsma.com • helsharif@dixonsma.com <p>Have a lovely day year 7!</p>
Maths	<p>Tasks: Finish yesterday's Hegarty maths tasks, ensuring you are achieving as close to 100% as possible.</p> <p>This should be tasks 268, 477, 485 and if you are in set 1-3.</p> <p>Or tasks 23, 24 and 34 if you are in set 4A or 4B.</p> <p>These tasks just need to be completed online, if you finish the tasks please request Miss Naylor to set you more tasks via the 'request more work' button on Hegarty to fill your 55 minute lesson.</p> <p>Alternatively pick your own extension tasks on either Hegarty maths or Sam Learning.</p> <p>Contact: If you need any help email Miss Naylor (bnaylor@dixonsma.com)</p>
Science	<p>Task: complete the task detailed in the 'working from home' document in the google drive folder: https://drive.google.com/drive/u/1/folders/1lyZ62gkiiBs9wppyPVXAKnJkB_-jxKH8 Cycle 3 Week 13 Tuesday: If you did not complete the exam questions called "6. Green prisms & MS" on Thursday/Friday, answer these and mark them in green pen.</p> <p>Resources: Google drive folder, 100% sheets, BBC bitesize</p> <p>Who to contact: fslater@dixonsma.com</p>
Spanish	<p>Task: Complete SAM Learning tasks for Cycle 3 Week 13 Year 7 Tuesday.</p> <p>Resources: SAM Learning.</p> <p>Contact: agenoves@dixonsma.com</p>
Humanities	<p>Geography</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Read the HTOAP feedback from week 11 sent in Mr Conboy's usual Sunday email. 2. You then need to complete the 'Big Geography Lockdown quiz of the year' quiz by clicking the link below. This will test the best Geographers at DMA. All scores will be recorded. Those who score 100% will each receive an appreciation. You will not need your 100% sheets. Good luck! (to record a correct answer on forms make sure all cities and countries you name have a capital letter) <p>https://forms.office.com/Pages/ResponsePage.aspx?id=muNN1GoC_EeUI3HpH71JFeyoLwctBmFPv8_4-NsEFmlUNDA0UjIHWIIPSFBESTVSRDI5MUITWUhaVC4u</p>

	<p>Resources: Forms</p> <p>Contact: pconboy@dixonsma.com</p>
Stretch	Email pictures and quotes from your family members about your Stretch project to Ms Goodrum (agoodrum@dixonsma.com) to be shared on our social media.
Other tasks	Complete at least 40 minutes of reading or listen to 40 minutes of an audiobook https://stories.audible.com/start-listen
Additional Material	<ul style="list-style-type: none"> • SAM Learning: • Hegarty maths: • Lexia: www.lexiapowerup.com

Scholar advice

- You have going to have to be incredibly self-disciplined and show absolute focus
- Your notes / revision material / 100% sheets are the starting point for you to keep your learning alive
- You must keep going back to what you have already learnt in each subject as your teachers would usually do in lessons
- Check academy emails regularly as teachers may email individual scholars with additional support / tasks
- If you have a concern about an individual subject, please email your class teacher in the first instance
- If you have any other concern, please email your Head of Year in the first instance

Family advice

- Keep scholars' day as close to normal as possible, do not let them get into the habit of staying in bed
- Ensure scholars are taking breaks
- Ensure scholars are doing a balance between online work and paper based work
- Quiz scholars about what they are doing
- Show an interest in their topics
- Ensure they are emailing their usual classroom teacher with any subject specific questions, we will aim for a 24-hour response at least
- Following NHS and government advice (which is constantly changing)