

January 2026

## **Year 10 Mid Year Assessment**

Dear Families,

Firstly, I would like to thank you for your continued support in ensuring your child upholds our core values of resilience, integrity, and courtesy to ensure our school is a place where everyone feels welcome, and everyone succeeds.

In order to monitor progress, and intervene as appropriate we will be conducting some Assessments in February for Year 10. The aim is to ensure that all Students in Year 10 maintain a positive attitude towards their studies and that Staff are aware of any gaps which are forming and work with Students and Families to close these as early as possible.

At Dixons McMillan, we use assessment to make inferences about student progress and to ensure that all students receive the support they need. Teachers will analyse students' performance in these assessments in order to plan the most effective interventions in class, in preparation for Cycle 3 Assessments in Summer 2026. In many cases these will be the grades which will go onto Post 16 applications and will be a good indication of the grades which can be expected at the end of Year 11.

Assessments will be taking place in the following subjects : - **English, Maths, Science, RE and Spanish.**

Details of which papers/topics the assessments will cover can be found attached to this letter along with details of when the assessments will take place. Assessments will take place in the Sports Hall (or separate rooms as appropriate) in exam conditions.

Please can you help your child to prepare for these assessments by

- Providing them with a quiet space to revise
- Discussing their assessments with them
- Guiding them to use their revision material and 100% folders
- Talking to them about their concerns or fears.

We would like to wish all our students the very best of luck and continue to thank you for your ongoing support.

Yours faithfully,



**Paul Murray**  
Vice Principal



## Assessment Timetable:

- Your assessments will take place during week 8 and 9 (weeks commencing 9<sup>th</sup> & 23<sup>rd</sup> February).
- Please familiarise yourself with your assessment timetable. Most assessments will take place in your usual classroom, at the normal lesson time (assessments in shaded cells will take place in the Sports Hall).
- Only the classes listed will be sitting the assessment at that specific time.
- Highlight your class code to show you when you will be sitting each assessment.

Week A		Mon 9 Feb	Tue 10 Feb	Wed 11 Feb	Thu 12 Feb	Fri 13 Feb
Cycle 2 Week 8 (w/c 9.02.26)	MM					Trust Conference
	P1					
	P2					
	BR	BREAK	BREAK	BREAK	BREAK	
	P3			Year 10 RE	Year 10 English	
	P4					
	LUN	LUNCH	LUNCH	LUNCH	LUNCH	
	P5		Year 10 Spanish (Writing)			
	P6					

Week A		Mon 23 Feb	Tue 24 Feb	Wed 25 Feb	Thu 26 Feb	Fri 27 Feb
Cycle 2 Week 9 (w/c 23.02.26)	MM					
	P1					
	P2					
	BR	BREAK	BREAK	BREAK	BREAK	BREAK
	P3				Year 10 Maths	Year 10 Science
	P4					
	LUN	LUNCH	LUNCH	LUNCH		LUNCH
	P5					
	P6					



Subject	What should I revise?
English	AQA Language Paper 2 – Writers viewpoints and perspectives
Maths	<p>Algebra – Forming and Solving, Expanding and Factorising, Simultaneous Equations, Inequalities</p> <p>Number – Standard Form, Surds, Indices, Fractions, Percentages, Rounding and Estimation</p> <p>Data – Averages and Range, Graphs and Charts, Probability</p> <p>Geometry – Area and Perimeter, Volume and Surface Area, Angles, Pythagoras, Trigonometry, Transformations</p> <p>Proportion – Ratio, Direct and Inverse Proportion</p>
Science	<p><b>Biology</b></p> <p>B1 – Cell Biology</p> <p>B2 – Organisation</p> <p>B3- Infection &amp; response</p> <p>B4 – Bioenergetics</p> <p><b>Chemistry</b></p> <p>C1 – Atomic structure &amp; Periodic Table</p> <p>C2 – Bonding, Structure &amp; Properties</p> <p>C3- Quantitative Chemistry</p> <p>C4 – Chemical Changes</p> <p>C5 – Energy Changes</p>
Spanish	<p>Family, free time, festivals, school and future plans</p> <p>Must be able to write in present, past and future tenses.</p>
RE	Paper 1 - Islam

