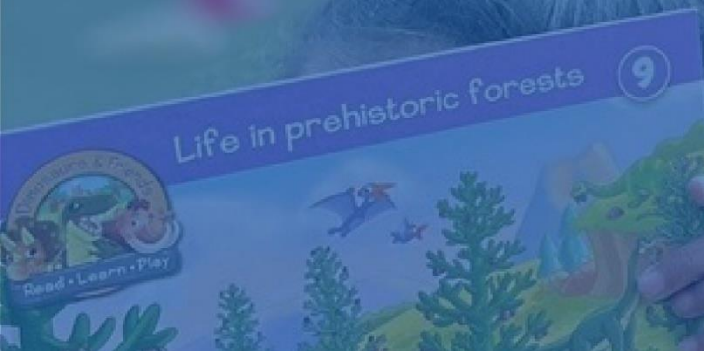


Ambitions and Strategies for Year 10 Transition



Why do we exist?

To challenge educational and social disadvantage in the North



DIXONS
McMILLAN
ACADEMY

Not casual about learning

How do we behave?

As a highly professional team, together:

- we **work hard** on the things that matter, with humility
- we are **good** and **kind**
- we are motivated by **mastery, autonomy** and **purpose**



What do we do?

Within our communities, we work together to establish joyful, rigorous, high performing schools, which maximise attainment, value diversity, develop character and build cultural capital



How will we succeed?

Talent first: people, more than strategy, create value – we all belong and grow together

Academic rigour: with powerful knowledge, our students shape their own future

Aligned autonomy: finding the optimal balance between consistency and self-determination



Week 6A Booster week – how to revise

Monday

Y10 Science intervention

Tuesday

Parents' Evening

Wednesday

Y10 English intervention

Thursday

Y10 Spanish intervention

Friday

Y10 Maths intervention

Spanish

- Cycle 3 Assessment will be a full GCSE Paper in Reading, Writing and Listening, each paper is 50-75 minutes.
- Only students who got over 60% in cycle 2 will try the higher tier, and they must achieve at least a grade 5 to stay on the higher tier in Year 11.
- There are three themes covered across each paper: People and lifestyle, Popular culture, and communication and the world around us. (Students have a breakdown of mini topics within these themes in order to know the type of vocabulary they should be revising.)
- There may be some topics that we have not covered in full yet. Students need to show resilience, use prediction skills, process of elimination and show their best guess.
- Students must master past and future tenses in order to get above a grade 4. Students should write using who/what/why/where/when details to develop their answers.
- Students will also sit a practice speaking exam in July which will count towards their Year 11 Mock 1.

Resources to revise with

1. Practice vocabulary: [Self-test Look, cover, write, translate, check from 100% sheets](#)
2. Useful websites: [BBC bitesize](#), [Quizlet](#), [Memrise](#), [Seneca](#), [This is Language](#), [LanguageNut](#), [DuoLingo](#)
3. Useful Youtube videos: [MyGCSESpanishTutor](#), [AstarSpanish](#)
4. Useful podcasts: [coffeebreakspanish](#), [storylearningspanish](#), [spanishpod101](#), [newsinslowspanish](#)
5. Practice papers: [AQA](#) vs [Edexcel](#)- but old specification.
6. Practice writing: [Write 90 words- on any mini topic in past/present/future tenses](#)

Geography

- Students will complete a full AQA Paper 1. This is 88 marks (90 minute paper)
- Students will need to revise 3 sections (Section A – Natural Hazards, Section B – Living World, Section C UK Physical Landscapes) - students will not answer question 5 on glaciers
- All students have 100% sheets to mind map / read cover write check. Year 10 have also been given weekly homework to prepare. This is knowledge retrieval and past exam questions. Students are also encouraged to see me if they have any questions or would like something specific – for example, some students find model answers are a great way to revise. Students should also access www.dixonsma.com/about/revision-resources and www.internetgeography.net.
- On 6-9 mark questions students are expected to use the PEE structure
- On questions where students need to describe maps, graphs and table of data – a GCSE structure is required.
- Students are encouraged to use structures to develop their answers.

History

- Cycle 3 Assessment will be a full GCSE Paper 1 (British History)
- The paper is 1 hour 45 minutes long
- This covers our British History units:
 - Migrants to Britain, c.1250 - Present
 - The Norman Conquest, 1065 – 1087
- All students have detailed History 100% sheet booklets – this is primary source of information for students to use for revision
- Students can access www.dixonsma.com/about/revision-resources which for History includes copies of the 100% sheets, wider reading lists, along with links to various external resources including the exam board website, where past papers can be found for practice
- Seneca is also a great resource where students can access courses for re-teaching by simply searching for the unit in question
- Year 11 Mock 1 will be a full Paper 1 *and* Paper 2, whilst Mock 2 will be all 3 papers

Religious Studies

- The Religious Studies Cycle 3 assessment will focus on the Islam Beliefs and Islam Practices units of AQA Religious Studies Specification A.
- Students will complete a 1,1,4,6 and 12 mark question on Islam Beliefs and Islam Practices.
- The exam will last 50 minutes.
- Year 11 Mock 1 will be a 1hour 45 minute exam and Year 11 Mock 2 will be two 1 hour 45 minute exams.
- We have created our own revision materials including revision guides, RAG sheets, past paper questions and exam technique guides. These resources can all be found on the following website - www.dixonsma.com/about/revision-resources.
- When revising, students should revise key words first, followed by specific religious teaching and finally key content.

English Literature and Language

English Literature

- Students will sit a full 1-hour and 45-minute English Literature Paper 1 exam, consisting of two questions.
- The two questions are linked to the two texts: *Macbeth* and *A Christmas Carol*
- There are 34 marks available for the *Macbeth* response, and 30 marks available for the *A Christmas Carol* response.

English Language

- Students will sit a full 1-hour and 45-minute English Language Paper 1 exam, consisting of five questions.
- Four questions are related to reading (selecting information, language and structural analysis, and critical evaluation). One question is related to writing (descriptive or narrative piece).

Year 11 Expectations

- In Year 11, students will sit two English Literature papers: P1 – *Macbeth* and *A Christmas Carol* - 40% of GCSE) and P2 – *An Inspector Calls* and Poetry (anthology and unseen – 60% of GCSE).
- Students will also sit two language papers: P1 – Explorations in Creative Reading and Writing (Fiction – 50% of GCSE) and P2 – Writers' Viewpoints and Perspectives (non-fiction – 50% of GCSE).

Maths

- Cycle 3 Assessment will be two full GCSE Paper the first Non-Calculator and the second Calculator
- The papers are 1 hr 30 mins each
- Students have been provided with a RAG revision list of all potential topics. Students must focus on what they have been taught but don't remember and then moving onto content they may not have covered in full depth
- The paper will be compared against a real national grade boundary to give students an accurate prediction of what they will get in the summer
- Students have been provided with a GCSE revision booklet and also have weekly past papers they should be taking home with topics they need to revise
- It is recommended spending minimum of 30 minutes per day on Maths revision, with more at the weekend.
- Flashcards for key facts and formulae are extremely useful, students should check what is on the formula sheet to prevent learning formula which will be provided
- Practice, practice, practice – as many practice papers and exam style questions as possible.

BTEC Health and Social Care

- All coursework has been marked and submitted for component 1 and component 2.
- Soon, a new assignment for component 1 will be released by the exam board and students will complete an improved component 1 before the summer break.
- In year 11 students will focus on component 3.
- Component 3 is assessed by a 2 hour exam worth 40% of the qualification.
- Component 3 provides the main synoptic assessment for the qualification. It builds directly on Components 1 and 2 and enables learning to be brought together and applied to realistic contexts.
- The exam requires students to demonstrate that they can identify and apply concepts, theories and knowledge from across the whole qualification in an integrated way.

Science

- Cycle 3 Assessment will be three full GCSE Paper the first Biology, second Chemistry & third Physics
- The papers are 1 hr 15 minutes each
- Students have been provided with a RAG revision check list of all paper 1 topics.
- Students have been provided with a Physics equation sheet & paper 1 knowledge retrieval questions booklet
- Students must check what is on the Physics equation sheet to prevent learning equations which will be provided
- Students must master require practical methods and variables & use www.cognitio-science.com
- Practise answering exam style questions [Physics & Maths Tutor](#)
- Setting more questions on Educake, flashcards for key facts and practising exam style questions are extremely useful

BTEC Sport

- All coursework has now been submitted for component 1 and component 2 .Work has been moderated and grades were submitted on the 15th of May .
- Intervention sessions for those that need to re submit component or need additional help outside the classroom will be identified by their class teacher
- Cycle three will focus on course content for component 3 of which there will be a mock prior to Christmas.
- Component 3 Exam – 1 x 60 Mark paper , comprising of Multiple choice, short answer and long answer questions (2 x 6 marks)
- Component 3 is a combination of component 1 and 2 and includes the following topics fitness testing, methods of training , Components of fitness , sports provision, barriers to participation, bodies response to exercise ,

BTEC Art & Design Practice

- Final deadline for coursework submission is on the 23rd May. Staff will be marking and submitting your coursework grades to the exam board. A Moderator from the exam board will be visiting the school to look at your work
- Cycle three will focussed on preparation for component 2. This will be in the form of a mock coursework submission.
- Component 2 requires students to carry out a package of coursework based on a design brief and will then be required to design a digital client portfolio. Component 2 will be released after Christmas and the deadline will be in April.
- Afterschool intervention sessions will take place for those students identified by their class teacher

Questions?

