

January 2026

## Year 7 Cycle 2 Assessments

Dear Families,

Firstly, I would like to thank you for your continued support in ensuring your child upholds our core values of resilience, integrity, and courtesy to ensure our school is a place where everyone feels welcome, and everyone succeeds.

We are approaching Cycle 2 Assessments for Year 7. Students will complete assessments in all subjects and these will be held between **2 February and 12 February**. Assessments will mostly take place in classrooms this cycle under exam conditions.

At Dixons McMillan, we use assessment to make inferences about student progress and to ensure that all students receive the support they need. Teachers will analyse students' performance in these assessments in order to plan the most effective interventions in class.

Students will receive their results in class, and you will receive a Cycle 2 Report in March with details of the percentage scored by your child, along with how these compare with the average year-group performance across the school.

Please can you help your child to prepare for these assessments by

- Providing them with a quiet space to revise
- Discussing their Cycle 2 assessments with them
- Guiding them to use their revision material and 100% folders
- Talking to them about their concerns or fears.

Please see overleaf for the schedule of assessments and the topics they will cover.

We would like to wish all our students the very best of luck and continue to thank you for your ongoing support.

Yours faithfully,



Paul Murray  
Vice Principal



## Assessment Timetable:

- Your assessments will take place during week 7 and 8 (weeks commencing 2<sup>nd</sup> & 9<sup>th</sup> February).
- Please familiarise yourself with your assessment timetable. Most assessments will take place in your usual classroom, at the normal lesson time (assessments in shaded cells will take place in the Sports Hall).
- Only the classes listed will be sitting the assessment at that specific time.
- Highlight your class code to show you when you will be sitting each assessment.

*\*Performing Arts Assessments will be in the last 2 lessons before the Half Term Break, this will be communicated by Miss Rosser.*

Week A	Mon 2 Feb	Tue 3 Feb	Wed 4 Feb	Thu 5 Feb	Fri 6 Feb
MM					
P1		A Band Maths	B Band PE A Band English Paper 2	7A/Ar1(Dt) 7A/Ar2(Ar) 7A/Ar3(Tx)	7A/Sp1(Sp)
P2	7B/En1 Paper 1 7A/Hi1 (Hi) 7B/Re2 (Re)		B Band PE	7A/Ar1(Dt) 7A/Ar2(Ar) 7A/Ar3(Tx)	
BR	BREAK	BREAK	BREAK	BREAK	BREAK
P3	7B/Co3(Co) 7B/G2 (Ge) 7B/Re1 (Re)	7A/Re2 (Re)	7A/Hi2 (Hi)		7B/G1 (Ge) 7B/Sp2 & 7B/Sp3 (Sp)
P4	7B/Co1(Co) 7A/G1 (Ge) 7B/Re3 (Re)	B Band Science			7B/Co2 (Co) 7B/Sp1(Sp)
LUN	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
P5	A Band English Paper 1		7B/En3 Paper 1	A Band PE B Band English Paper 2	7B/Hi3 (Hi)
P6	7A/Co2(Co) 7B/Hi2(Hi) 7B/G3 (Ge) 7A/Re1 (Re)		B Band Maths 7A/G2 (Ge)	A Band PE	

  

Week B	Mon 9 Feb	Tue 10 Feb	Wed 11 Feb	Thu 12 Feb	Fri 13 Feb
MM					
P1	7B/Ar1(Dt) 7B/Ar2(Ar) 7B/Ar3(Tx) 7A/Sp2(Sp)				
P2	7B/Ar1(Dt) 7B/Ar2(Ar) 7B/Ar3(Tx) A Band Science				
BR	BREAK	BREAK	BREAK	BREAK	BREAK
P3	7B/En2 Paper 1*				
P4					
LUN	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
P5	7A/Co1(Co)	7B/Hi1 (Hi)			
P6					



<b>Subject</b>	<b>What should I revise?</b>
<b>English</b>	Year 7 Cycle 1 100% sheet: <i>October October</i> - Key Vocabulary Reading and Comprehension Language Analysis ('What, How, Why' paragraphs) Descriptive Writing
<b>Maths</b>	Place value, Fractions, Order of Operations, Types of Numbers, Area, Algebra
<b>Science</b>	Science Skills (Variables, drawing graphs, analysing result tables and writing conclusions), Cells, life processes & microscopy, Forces, Particles & solutions, Energy
<b>Geography</b>	Definitions of human, physical and environmental geography. Name and locate the 5 oceans and 7 continents. Explain the water cycle.
<b>History</b>	Year 7 Cycle 1 100% Sheet: Ancient Egypt, Herodotus – the 'Father of History', the Peloponnesian War, Britain in the Iron Age, Roman Britannia, Anglo-Saxon England, Vikings in Britain
<b>Spanish</b>	Describing self, family and free time activities
<b>RE</b>	Judaism and Christianity
<b>Computing</b>	<b>E Safety</b> –Staying safe online, Using Email, Cyber Bullying, Social Networking <b>Computer Systems</b> – Hardware, Storage, Component, Software, Binary, Networks
<b>PE</b>	This is a practical assessment
<b>Art/DT/Drama/Textiles</b>	These subjects will be assessed based on some practical activities and a short, related written test. (Refer to 100% Sheets)

