Class of 2026 ART, CRAFT & DESIGN

Long Term Plan 2020-21

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	**W/C 24/08**	**W/C 31/08**	**W/C 07/09**	**W/C 14/09**	**W/C 21/09**	**W/C 28/09**	**W/C 05/10**	**W/C 12/10**	**W/C 02/11**	**W/C 09/11**	**W/C 16/11**	**W/C 23/11**	**W/C 30/11**
	Scholar Induction												
	Baseline Test Observational Drawing of an object Jar, Bottle Shoe	Baseline Test Observational Drawing of an object Jar, Bottle Shoe **Review and DIRT**	Introduction to project Supermarket Drawing of an orange Juice carton	Introduction to project Supermarket Drawing of an orange Juice carton	Observational drawing: Drawing of an orange Juice carton	Observational drawing: Drawing of an orange Juice carton	Observational drawing: Drawing of an orange Juice carton –adding colour **Review and DIRT**	Observational drawing: Drawing of an orange Juice carton –adding colour **Review and DIRT**	Colour Theory Basic colour theory- using coloured pencils. 100% sheet to support	Artist Analysis Ways of looking at artwork booklet Sarah Graham	Artist Analysis Ways of looking at artwork booklet Sarah Graham	Artist Analysis Drawing the work of an artist Ron Magnes	Using grids Using grids and measurement to increase scale of artist work
Cycle 2	**W/C 07/12**	**W/C 14/12**	**W/C 04/01**	**W/C 11/01**	**W/C 18/01**	**W/C 25/01**	**W/C 01/02**	**W/C 08/02**	**W/C 22/02**	**W/C 01/03**	**W/C 08/03**	**W/C 15/03**	**W/C 22/03**
	Using grids Using grids and measurement to increase scale of artist work	Using grids Using grids and measurement to increase scale of artist work	Basic Colour theory Using Oil Pastels. 100% sheet to support	Adding colour to gridded drawing Using Oil Pastels. 100% sheet to support	The Colour Wheel Colour mixing using the colour wheel and colour theory	Supermarket How to use watercolour correctly Planning sheet	Supermarket Creating a painting from several objects Using Paint (watercolour)	Supermarket Creating a painting from several objects Using Paint (watercolour)	Supermarket Creating a painting from several objects Using Paint (watercolour)	Supermarket Creating a painting from several objects Using Paint (watercolour)	Supermarket **Collage** Combining several images to create compositional idea 1	Supermarket **Collage** Combining several images to create compositional idea 1 **Resources:** **Click here**	Supermarket **Collage** Tracing personalised artwork(collage) to make new piece of work **Resources:** **Click here**
Cycle 3	**W/C 12/04**	**W/C 19/04**	**W/C 26/04**	**W/C 03/05**	**W/C 10/05**	**W/C 17/05**	**W/C 24/05**	**W/C 07/06**	**W/C 14/06**	**W/C 21/06**	**W/C 28/06**	**W/C 05/07**	**W/C 12/07**
	LI: To enable you to understand how the formal elements are the basis of artwork **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**	**LI:** To enable you to understand individual formal elements and as a collective **Task:** Refer to Booklet **Resources:** **Click here**